	Name	Kate Graham			
Organisation		Ministry of Education Te Tāhuhu o Te Mātauranga ('the Ministry'), care of BECA			
	Email	Kate.Graham@beca.com			
	Response Date	Aug 22 22			
	Notes				
Q1	Select the chanter you	u want to provide feedback on			
<u> </u>	Sciect the chapter you	want to provide recuback on			
Q2	In general, to what ex	tent do you support the contents of this chapter?			
Q3	Objective/Policy/Rule	/Standard reference:			
Q4	Feedback/Comments				
Q5	Objective/Policy/Rule/Standard reference:				
Q6	Feedback/Comments				
Q7	Objective/Policy/Rule	/Standard reference:			
Q8	Feedback/Comments				
Q9	Objective/Policy/Rule	/Standard reference:			
Q10	Feedback/Comments				
Q11	supporting documents	s?			
	0				
Q12	If you need more space	ce, or have any other general comments, please leave them here			





## Feedback on the Waitaki District Draft Proposed Plan

To: Waitaki District Council

Name of submitter: Ministry of Education Te Tāhuhu o Te Mātauranga ('the Ministry')

Address for service: C/- Beca Ltd

PO Box 13960 Christchurch 8141

Attention: Kate Graham

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Email: kate.graham@beca.com

This is feedback on the Draft Waitaki District Plan (the Draft District Plan)

#### Introduction/Background

Thank you for the opportunity to provide feedback on the Draft District Plan. The Ministry of Education (the Ministry) is the Government's lead advisor on the New Zealand education system, shaping direction for education agencies and providers and contributing to the Government's goals for education. The Ministry assesses population changes, school roll fluctuations and other trends and challenges impacting on education provision at all levels of the education network to identify changing needs within the network so the Ministry can respond effectively.

The Ministry has responsibility not only for all State schools owned by the Crown, but also those State schools that are not owned by the Crown, such as designated character schools and State integrated schools. For the Crown owned State school this involves managing the existing property portfolio, upgrading and improving the portfolio, purchasing and constructing new property to meet increased demand, identifying and disposing of surplus State school sector property and managing teacher and caretaker housing.

The Ministry is therefore a considerable stakeholder in terms of activities that may impact on existing and future educational facilities and assets in the Waitaki District.

The specific parts of the Plan that the Ministry's submission relates to are the draft definitions and provisions that either directly or indirectly have the potential to impact on the Ministry's interests and ability to achieve its purpose within the Waitaki District.

### The Ministry's feedback is:

The Ministry has a particular interest in the parts of the Draft District Plan that, either directly or indirectly, have the potential to impact on the Ministry's interests such as the management and operation of existing educational facilities or the establishment of new educational facilities.

The provisions that most directly impact on the Ministry are the draft definitions and the provisions regarding: strategic directions, transport, natural hazards, subdivisions \ and the activity statuses of educational facilities throughout the various zones.

The specific amendments, additions or retentions to the draft District Plan sought by the Ministry are listed in Appendix 1 to this feedback. In addition to the details in **Appendix 1**, the following general comments have been made on zoning changes:

# 1. Zoning Changes and Urban Growth

The Ministry notes that various changes are proposed to the zoning of land throughout the district, in some instances providing for more enabling provisions for growth and in others, such as rural, reducing the risk of urban sprawl. Changes in zoning have the potential to result in changes in development and in the size and demographic of residents throughout the district, which can consequently impact on the capacity of educational facilities. The Ministry acknowledges the changing nature of zoning and development within a district as part of the district plan process, however requests that schools and educational facilities are enabled as part of urban growth and development and are considered in any zoning changes made.

Council has an obligation under the National Policy Statement for Urban Development to ensure sufficient additional infrastructure (which includes schools) is provided in urban growth and development (see Policy 10 and 3.5 of Subpart 1 of Part 3: Implementation, in particular). Ministry seeks enabling provisions for educational facilities to achieve this outcome. The provision for educational facilities within Rural zones is relatively prohibitive, with educational facilities being non-complying activities or subject to unnecessarily restrictive activity standards relating to maximum floor area.

### The Ministry seeks the following from the Waitaki District Council:

That the requested amendments, additions, or retentions to the draft District Plan, as set out in **Appendix 1**, be considered prior to the proposed District Plan being notified. The relief sought is shown in <u>red underscore</u> and <u>red strikethrough</u>.

**Kate Graham** 

(Signature of person authorised to sign on behalf of the Ministry of Education)

Date: 22 August 2022



# Appendix 1

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought				
Part 1:	eart 1: Introduction and General Provisions / Interpretation								
Definition	ons								
01	Childcare facility	means land and/or buildings used for the paid care of more than four children that are not related to the resident of the site, or where the site is run as a non-residential business. It excludes sports rooms or land used for sports training.	Neutral	'Childcare facility' is included within the Educational Facility definition, however the stand alone definition will be beneficial to differentiate between childcare facilities and schools both of which are educational facilities	Retain as drafted.				
02	Educational Facility	means land or buildings used for teaching or training by childcare services, schools, or tertiary education services, including any ancillary activities.	Support	The Ministry supports the inclusion of the Educational Facilities as drafted as it is consistent with the National Planning Standard.	Retain as drafted				
03	Flood vulnerable activity	means activities which are vulnerable in the event of a flood, that involve people residing on site overnight, or which house vulnerable people, and includes:  1. Residential activities; 2. hospitals, 3. educational facilities 4. retirement villages.	Support	The Ministry supports the inclusion of educational facilities as a flood vulnerable activity.	Retain as drafted				
04	Habitable Room	means any room used for the purposes of teaching or used as a living room, dining room, sitting room, bedroom, or office.	Support	The draft definition for Habitable Room is consistent with the National Planning Standards.	Retain as drafted.				
05	Noise sensitive activity	means any  1. residential activity (including retirement villages)  2. visitor accommodation  3. educational facility  4. hospital or healthcare activity  5. place of worship  6. Marae	Support	The Ministry supports the inclusion of Educational Facilities in the definition of "Noise sensitive activity".  This proposed definition is acceptable and acknowledges that Educational Facilities can be sensitive to noise.	Retain as drafted.				
06	Operational need	has the same meaning as operational need in section 2 of the RMA:  means the need for a proposal or activity to traverse, locate or operate in a particular environment because of technical, logistical or operational characteristics or constraints.	Support	The Ministry supports the inclusion of the operational need definition.  In some cases, the Ministry has an operational need to establish educational facilities in areas prone to natural hazards or other environmental risks to provide social	Retain as drafted.				

	1		Т	<del></del>	
				infrastructure for existing	
				communities.	
	Sensitive	means:	Support	The Ministry supports the	Retain as drafted.
07	Activity	a. residential activity;		inclusion of Educational	
	7.0	b. marae;		Facilities in the definition of	
				"Sensitive Activity".	
		c. hospital activity;		Sensitive Activity .	
		d. healthcare activity;			
		e. educational facility;			
		f. retirement village;		This proposed definition is	
		g. visitor accommodation activity; or		acceptable and provides	
		h. place of worship.		protection to Educational	
				Facilities.	
Part 2: D	District-Wide Matte	rs			
STRATE	EGIC DIRECTION				
- 111.7	SD-UFD-05		Support in nort	The Ministry requests that	Amend as follows:
08	3D-0FD-05	District-wide growth	Support in part	The Ministry requests that	
		Westell and the second		explicit provision is given to	District-wide growth
		Waitaki grows in a cohesive, compact, and structured way while ensuring a sufficient		educational facilities	
		supply of land is available for the community's housing, commercial, industrial, and		throughout the district in urban	Waitaki grows in a cohesive, compact, and structured way while ensuring a sufficient supply of land is
		recreational needs.		development, to manage the	available for the community's housing, commercial, industrial, educational and recreational needs.
				impacts of development on	
				educational facilities, in	
				particular impacts on school	
				capacity.	
				Council has an obligation	
				under the National Policy	
				Statement for Urban	
				Development (NPS-UD) to	
				ensure sufficient additional	
				infrastructure (which includes	
				schools) is provided in urban	
				I .	
				growth and development (see	
				Policy 10 and 3.5 of Subpart 1	
				of Part 3: Implementation, in	
				particular). The Ministry would	
				also request consequent	
				consideration of provisions for	
				educational facilities in urban	
				development strategic	
				directions	
		RUCTURE, AND TRANSPORT			
TRN - Tr		Walting the management of the	0	The Milester Control	
09	TRAN – R6	Vehicle trip generating activities	Support	The Ministry accepts the	Retain as drafted
				requirement for traffic	
		Activity Status: Permitted		assessments where an activity	
		Where: PER-1		meets the qualifiers set out in	
		The thresholds set out in Table 3 – High Trip Generator Thresholds are not exceeded.		Table 3.	
		Activity status when compliance is not achieved: Restricted Discretionary			
		Where: RDIS-1 Compliance is not achieved with PER-1			
		·			

RAN Table 3 - High Trip Generator	Activity	Threshold for National (SH1), Arterial, Primary Collector, and Secondary Collector	Threshold for Access Road (including access low volume					
resholds	Residential activity:							
uo		20 residential units enabled by any residential development or subdivision	20 residential units enabled by any residential development or subdivision					
	Care facilities:							
	Hospital and healthcare activity	500m² GFA	150m² GFA					
	Commercial activity:							
	Commercial/retail service activity unless otherwise stated:	1,000m <sup>2</sup> GFA	300m <sup>2</sup> GFA					
	Drive through activities, including service stations	All drive through activities	All drive through activities					
	Entertainment and hospitality activity	500m <sup>2</sup> GFA	150m² GFA					
Motor vehicle repair and servicing		500m² GFA	150m² GFA					
	Motor vehicle sales	3,000m <sup>2</sup> site area	1,000m <sup>2</sup> site area					
	Veterinary clinics	500m <sup>2</sup> GFA	150m² GFA					
	Visitor accommodation	50 beds	20 beds					
	Community facility, sport or recreation activity:							
		A design occupancy of 200 persons on site at any one time	A design occupancy of 100 persons on the site at any one time					
	Educational facilities:							
	Childcare services	30 children	10 children					
Primary and secondary schools		150 students	50 students					
	Tertiary education services	250 FTE students	100 FTE students					

Support in part The Ministry acknowledges that Education Facilities can result in high volumes of traffic, however the qualifiers specified in Table 3 are low comparatively.

> The Ministry supports the inclusion of education facilities within Table 3 however requests that the qualifiers are raised, particularly given the number of students is not an accurate reflection of traffic movements.

The Ministry requests that the qualifier for primary and secondary schools on access roads is increased.

Based on the data included in the Waka Kotahi 'Research Report 453 Trips and parking related to land use', 50 students would only result in 172 daily, and 27 AM and 36 PM peak hour vehicle trips .

The aforementioned traffic movements are based on the presumption that every pupil is driven to school in a vehicle carrying one student only. In reality, schools are often accessible by various transport modes including bicycle, bus, and walking.

This combined with multiple students travelling in the same vehicle further reduces the traffic movements. As such, the Ministry requests that the qualifier for primary and secondary schools on access roads is increased to 100 students.

Amend as follows:

Activity	Threshold for National (SH1), Arterial, Primary Collector, and	Threshold for Access Road (including access low volume)
	Secondary Collector	
Educational facilities:		
Childcare services	30 children	10 children
Primary and secondary schools	150 students	50 100 children
Tertiary education services	250 FTE students	100 FTE students

NH – Flo	oding				
11	NH – P3	Risk based approach	Support in part	The Ministry acknowledges the	Amend as follows:
''				risk that natural hazards pose	
		Avoid subdivision, use and development in areas where natural hazards may occur,		a potential risk to the safety of	Risk based approach
		unless it can be demonstrated that the risk from natural hazards to people, property, and		children and to their assets,	
		the environment can be mitigated to an acceptable level, taking into consideration the:		however recognises that at	Avoid subdivision, use and development in areas where natural hazards may occur, unless it can be
				times there is a functional need	demonstrated that the risk from natural hazards to people, property, and the environment can be
		likelihood of the natural hazard event; and		to locate within these areas,	mitigated to an acceptable level, taking into consideration the:
		<ol><li>type and characteristics of the natural hazard; and</li></ol>		particularly to serve existing	
		3. potential consequence of the natural hazard event, including cumulative		communities.	likelihood of the natural hazard event; and
		effects; and			type and characteristics of the natural hazard; and
		effects of climate change.			<ol><li>potential consequence of the natural hazard event, including cumulative effects; and</li></ol>
					effects of climate change.
					5. The functional and/or operational need for educational facilities.
	NH – R6	Flood vulnerable activities in all Flood Assessment Overlays	Support	The Ministry acknowledges the	Retain as drafted.
12		,		risk that flooding poses to their	
		All zones		assets, however considers that	
				minor increases to the amount	
		Activity status: Restricted Discretionary		of habitable space in a building	
				at ground level should be	
		Where:		permitted for educational	
		RDIS-1		facilities to account for roll	
		If the activity is located within the Canterbury region of the District, it is not located in a		growth providing approproate	
		High Hazard Area as determined in a flood assessment prepared in accordance with		mitigation is provided.	
		NH-S1.			
		Matters of discretion are restricted to:			

	1			T	
		mitigation of flooding effects; and     flooding effects; and			
		floor levels, including alternative means of complying with any floor level			
		specified in a flood assessment; and			
		<ol><li>methods to manage the activity and people during a flood event; and</li></ol>			
		<ol> <li>access, including safe egress from the site/building; and 5. the nature of the</li> </ol>			
		activity and the risk and vulnerability to flood events.			
SUB - Su	ubdivision				
SUB - Su	uhdivision				
300 - 30		Subdivision design	Command in mand	The Ministry sympost this	Amend as follows:
13	SUB-O2	oubulfision design	Support in part	The Ministry support this	Attione de follows.
		Subdivision occurs in a sequenced and coherent manner and is designed so that it:		objective as it establishs that	Subdivision design
		Subdivision occurs in a sequenced and conferent manner and is designed so that it.		subdivision is sequenced	Subdivision design
				appropriately and supported by	
		reflects and responds to:		the required infrastructure.	Subdivision occurs in a sequenced and coherent manner and is designed so that it:
		a. the physical characteristics and constraints of the site; and		Specifically, the Ministry	
		b. the character and amenity values of the surrounding area; and		supports SUB-02 (8) as they	reflects and responds to:
		is accessible and is connected to and integrated with existing communities and		consider it to encompass	a. the physical characteristics and constraints of the site; and
		the transport network; and		access to education which is	b. the character and amenity values of the surrounding area; and
		consolidates urban development; and		an important consideration in	is accessible and is connected to and integrated with existing communities and the transport
		promotes good quality urban design; and		providing for growth.	network; and
		<ol><li>maintains rural character in rural areas; and</li></ol>			consolidates urban development; and
		avoids the sprawl of existing coastal settlements or creation of new coastal			promotes good quality urban design; and
		settlements; and			maintains rural character in rural areas; and
		<ol><li>has an efficient layout and maintains public safety; and</li></ol>			6. avoids the sprawl of existing coastal settlements or creation of new coastal settlements; and
		provides for the health and well-being of communities; and			7. has an efficient layout and maintains public safety; and
		<ol><li>provides accessible, usable and well-designed open space areas.</li></ol>			8. provides for the health and well-being of communities; and
					9. provides accessible, usable and well-designed open space areas; and
					10. Enables growth and development to be supported by educational facilities
					10. Enables growth and development to be supported by educational identities
14	SUB-P12	Subdivision design	Support in part	The Ministry support this policy	Amend as follows:
14				as it enables subdivision,	
		Ensure that subdivision is designed and located to:		however the Ministry requests	Subdivision design
				that specific provision for	
		<ol> <li>maximise accessibility and connectivity with the surrounding community</li> </ol>		educational facilities is	Ensure that subdivision is designed and located to:
		through walkways, cycleways and an interconnected transport network; and		provided to ensure that	
		reflect and respond to physical site characteristics, constraints and		population growth and the	maximise accessibility and connectivity with the surrounding community through walkways,
		opportunities; and		impact on schools is	cycleways and an interconnected transport network; and
		<ol><li>minimise earthworks and land disturbance by designing building platforms that integrate into the natural landform; and</li></ol>		considered within	reflect and respond to physical site characteristics, constraints and opportunities; and
		,		developments. The Ministry	3. minimise earthworks and land disturbance by designing building platforms that integrate into
		achieve hydraulic neutrality in urban zones; and		considers that the suggested	the natural landform; and
		<ol> <li>align streets and design open spaces to focus on significant views or landmarks; and</li> </ol>		amendment gives better effect	achieve hydraulic neutrality in urban zones; and
		· ·		to SUB-02 in relation to	5. align streets and design open spaces to focus on significant views or landmarks; and
		<ol><li>create allotment sizes and shapes that support a range of housing types and sizes and appropriate business activities; and</li></ol>			6. create allotment sizes and shapes that support a range of housing types and sizes and
		incorporate mātauraka Māori principles and provide opportunities to maintain		providing for the health and	appropriate business activities; and
		or strengthen the relationship of tangata whenua with their ancestral lands,		well being of communities	7. incorporate mātauraka Māori principles and provide opportunities to maintain or strengthen the
		water, sites, wāhi tapu, wāhi tipuna and other taonga, where these have been		including access to education.	relationship of tangata whenua with their ancestral lands, water, sites, wāhi tapu, wāhi tipuna
		identified through engagement with tangata whenua and the subdivision has			and other taonga, where these have been identified through engagement with tangata whenua and the subdivision has the potential to compromise tangata whenua values and interests; and
		the potential to compromise tangata whenua values and interests; and			minimise future conflicts with roading and infrastructure, including as a result of the planting of
		minimise future conflicts with roading and infrastructure, including as a result     of the planting of pay vagetation; and			new vegetation; and
		of the planting of new vegetation; and			maximise sunlight access, outlook and amenity, including opportunities for future buildings to
		<ol> <li>maximise sunlight access, outlook and amenity, including opportunities for future buildings to maximise solar gain, reduce energy and water consumption,</li> </ol>			maximise solar gain, reduce energy and water consumption, and use renewable energy; and
		and use renewable energy; and			10. provide public open spaces that are within walkable distance from residential allotments; and
		provide public open spaces that are within walkable distance from residential			11. incorporate sufficient separation from zone boundaries, transport networks and any adjacent
		allotments; and			rural or industrial activities and rural or industrial industry, to minimise the potential for any
		11. incorporate sufficient separation from zone boundaries, transport networks and			reverse sensitivity effects and/or conflict with existing and permitted activities on adjacent sites
		any adjacent rural or industrial activities and rural or industrial industry, to			12. be consistent with any relevant design guidelines;
		minimise the potential for any reverse sensitivity effects and/or conflict with			13. incorporate principles of Crime Prevention Through Environmental Design to achieve safe
		existing and permitted activities on adjacent sites			environments; and
		12. be consistent with any relevant design guidelines; and			14. Growth and development is supported by educational facilities.
		13. incorporate principles of Crime Prevention Through Environmental Design to			
	L	achieve safe environments.			
General I	District wide matt	ers			

CE - Coa	CE - Coastal Environment						
15	CE-P8	Buildings and structures within the Coastal Margin  Avoid buildings and structures within the coastal margin unless they have a functional need or operational need for their location.	Support	The Ministry recognises that educational facilities may be required to provide for communities in coastal environments.	Retain as drafted		
LIGHT	LIGHT-P1	The honefite of extificial autology lighting	Cupport	The Ministry ourports the	Datain as prepared		
16	LIGHT-PT	The benefits of artificial outdoor lighting  Provide for the use of artificial outdoor lighting that:  1. maintains the character and amenity values of the zone and the surrounding area; and  2. contributes to the security and safety of private and public areas; and  3. does not compromise the social, cultural and economic well-being or health and safety of people and communities; and  4. does not compromise road safety.	Support	The Ministry supports the inclusion of an enabling policy relating to outdoor lighting. Educational facilities often require outdoor lighting for wayfinding, sporting facilites, and general CPTED purposes.	Retain as proposed		
Part 3: A	Area-Specific Matt	ers					
Zones							
RESZ –	Residential Zone	s					
17	RESZ-O3	Appropriate Activities  All Zones  Residential Zones accommodate non-residential activities where these support the function of local communities and minimise adverse effects on residential amenity and coherence.	Support	The Ministry support Objective RESZ-O3 as it provides for a range of non-residential acitivies such as educational facilities to meet the needs of local communities with convenient access.	Retain as drafted.		
18	RESZ-P5	Non-residential activities	Support in part	The Ministry support Policy	Retain as drafted.		
		All Zones  Provide for the establishment of certain non-residential activities (other than commercial activities) in residential zones, in circumstances where:  1. a local need is demonstrated; or  2. the predominant use of the site remains residential; or  3. such activities can generally be expected to be found, and the activity is compatible in terms of its effects on surrounding activities and the impact of adverse effects are minimised, in particular in relation to hours of operation.		RESZ-P5 as it enables non- residential acitivies such as educational facilities to meet the needs of local communities with convenient access.  Specifically the Ministry supports the consideration of 'local need' as there are instances where educational facilities are needed to meet the demand of the local community.	Detain on drafted		
19	GRZ-O1	Purpose and character of the General Residential Zone  The General Residential Zone consists of a range of residential unit types and sizes as well as some non-residential activities, where these support the local community and are compatible with the character and amenity values of the zone and:  1. provides for suburban character on larger sites, primarily with detached residential units; and  2. provides opportunities for multi-unit residential development on larger sites; and  3. has sites generally dominated by landscaped areas, with open spacious streetscapes; and  4. through careful design provides a range of higher density living choices to be developed within the zone, including minor residential units and retirement villages; and  5. provides for small scale commercial activities that service the local community and home businesses at a scale consistent with surrounding residential character and amenity values.	Support	The Ministry supports Objective GRZ-O1 as it provides for activities that support the local- communitynon-residential acitivies such as educational facilities to meet the needs of local communities.	Retain as drafted.		
20	GRZ-R10	Educational Facility	Support in part	The Ministry supports GRZ-R10 in part to manage the	Amend as follows:		
		Activity status: Permitted		L	Educational Facility		

			operation of educational	
	Where		'	Activity status, Dormittod
	Where:		facilities.	Activity status: Permitted
	PER-1			
	The activity occurs within a building with a maximum gross floor area of 200m² per site;		The Ministry request that some	Where:
	and		flexibility be provided in relation	PER-1
			to the hours of operation to	The activity occurs within a building with a maximum gross floor area of 200m2 per site; and
	PER-2		provide for special activities	
	The hours of operation when the site is open to visitors, students, clients, and deliveries		such as school balls or the use	PER-2
	shall be between the hours of: 7:00am – 9:00pm Monday to Friday.		of sports fields.	The general hours of operation when the site is open to visitors, students, clients, and deliveries shall be
				between the hours of: 7:00am – 9:00pm Monday to Friday.
	Activity status when compliance is not achieved: Discretionary		The Ministry requests a change in the activity status	Activity status when compliance is not achieved: Restricted Discretionary
	Where: DIS-1 Compliance is not achieved with PER-1 or PER-2		when compliance is not	
	Where. Dio-1 Compliance is not achieved with Lix-1 of 1 Lix-2		achieved to restricted	Where: RDIS-1 Compliance is not achieved with PER-1 or PER-2
			discretionary to ensure that the	Matters of discretion are restricted to:
			consideration of effects is	the location, design and appearance of buildings; and
			appropriately limited to matters	any adverse effects on the streetscape; and
			of relevance.	
				any adverse effects on the amenity values for neighbouring sites; and
				4. the operation of the activity, including the effects of noise, lighting and from the generation of
				<u>traffic.</u>
GRZ-R12	Papakāika in the General Residential Zone within land held under the Te Ture	Support in part.	The Ministry supports GRZ-	Papakāika in the General Residential Zone <u>within</u> land held under the Te Ture Whenua Māori Act
21	Whenua Māori Act 1993 or within a Native Reserve		R12 in part to manage the use	1993 or within a Native Reserve
			of land held under the Te Ture	
	Activity status: Permitted		Whenua Māori Act 1993.	Activity status: Permitted
	Activity status. I ennitted		Whenda Maon Act 1993.	Activity status. I ennitted
	Where:		The Ministry requests a	Where:
	PER-1		change in the activity status	PER-1
	The gross floor area of all commercial activities does not exceed 100m2 per site; and		when compliance is not	The gross floor area of all commercial activities does not exceed 100m2 per site; and
			achieved to restricted	
	PER-2		discretionary to ensure that the	PER-2
	The gross floor area of all community facilities does not exceed 200m2 per site.		consideration of effects is	The gross floor area of all community facilities does not exceed 200m2 per site;
	The groot floor area of all community facilities about het oxidead 200112 per che.		appropriately limited to matters	The groot hoof area of all community facilities about not exceed 200 mile per one,
	Astinity status when compliance is not achieved. Discussioner.			Anticipal et al. (2) and (3) and (3) and (4) and (4) and (5) and (5) and (6) a
	Activity status when compliance is not achieved: Discretionary		of relevance.	Activity status when compliance is not achieved: Restricted Discretionary
	Where DIC 4 Compliance is not colined with DED 4 or DED 0			Mileses DDIC 4 Compliance is not askinged with DED 4 or DED 0
	Where: DIS-1 Compliance is not achieved with PER-1 or PER-2			Where: RDIS-1 Compliance is not achieved with PER-1 or PER-2
				Matters of discretion are restricted to:
				the location, design and appearance of landscaping; and
				any adverse effects on the streetscape; and
				any adverse effects on the amenity values for neighbouring sites; and
				4. the operation of the activity, including the effects of noise, lighting and from the generation of
				traffic.
				5. ongoing retention of the land as ancestral land.
MRZ-O1	Purpose and Character of the Medium Density Residential Zone	Support	The Ministry support Objective	Amend as follows:
22			MRZ-O1 as it provides non-	
	The Medium Density Residential Zana accommedates a result of said at the last of		•	Durnage and Character of the Medium Paraity Paraidential 7am
	The Medium Density Residential Zone accommodates a range of residential unit types		residential acitivies such as	Purpose and Character of the Medium Density Residential Zone
	and sizes at a higher level of density than the General Residential Zone as well as some		educational facilities to meet	
	non-residential activities where these support the local community and are compatible		the needs of local	The Medium Density Residential Zone accommodates a range of residential unit types and sizes at a
	with the character and amenity values of the zone, and		communities.	higher level of density than the General Residential Zone as well as some non-residential activities where
	provides for a range of higher density living opportunities in areas with better			these support the local community and are compatible with the character and amenity values of the zone,
	access for walking, cycling and other active transport to local services and		However, the Ministry request	and
	facilities, parks, the Town Centre Zone and local commercial centres; and		that educational facilities are	provides for a range of higher density living opportunities in areas with better access for
	provides for multi-unit redevelopment opportunities through flexible		specifically provided for in the	walking, cycling and other active transport to local services and facilities, parks, the Town
	development controls and encouragement for multi-site redevelopment; and		Medium Density Residential	Centre Zone and local commercial centres; and
	ensures high quality building and landscape design for multi-unit development		Zone as they play an imporatnt	provides for multi-unit redevelopment opportunities through flexible development controls and
	with appropriate streetscape landscaping and positive contribution to		role in servicing the	encouragement for multi-site redevelopment; and
	streetscape character; and		surrounding community.	3. ensures high quality building and landscape design for multi-unit development with appropriate
	provides for small-scale commercial, or community-based activities, that			streetscape landscaping and positive contribution to streetscape character; and
	service the local community, and home occupations.			provides for small-scale commercial, or community-based activities, and educational facilities
	Solvice the local community, and nome occupations.			
				that service the local community, and home occupations.

	MRZ-R10	Educational Facility	Support in nort	The Ministry supports these	Amend as follows:
23	IVITY - KIU	Luucanonai Facinty	Support in part	rules in part to manage the	ATHERIQ AS IOHOWS.
		Activity status: Permitted		operation of educational	Educational Facility
				facilities.	
		Where:		The Model	Activity status: Permitted
		PER-1  The activity occurs within a building with a maximum floor area of 200m <sup>2</sup> per site; and		The Ministry request that some flexibility be provided in relation	Where:
		The activity occurs within a building with a maximum floor area of 200m² per site; <b>and</b>		to the hours of operation to	PER-1
		PER-2		provide for special activities	The activity occurs within a building with a maximum floor area of 200m2 per site; and
		The hours of operation when the site is open to visitors, students, clients, and deliveries		such as school balls or the use	
		shall be between the hours of 7:00am – 9:00pm Monday to Friday.		of sports fields.	PER-2
					The <u>general</u> hours of operation when the site is open to visitors, students, clients, and deliveries shall be
		Activity status when compliance is not achieved: Discretionary		The Ministry requests a	between the hours of 7:00am – 9:00pm Monday to Friday.
		Where: DIS-1 Compliance is not achieved with PER-1 or PER-2		change in the activity status when compliance is not	Activity status when compliance is not achieved: Restricted Discretionary
		THISTO. DIG I Compilation is not achieved with LIN-1 of FLIN-2		achieved to restricted	Activity status when compilative is not achieved. Incompile Disciplicity
				discretionary to ensure that the	Where: RDIS-1 Compliance is not achieved with PER-1 or PER-2
				consideration of effects is	
				appropriately limited to matters	Matters of discretion are restricted to:
				of relevance.	the location, design and appearance of buildings; and
				Educational facilities about	any adverse effects on the streetscape; and     any adverse effects on the amonity valves for neighbouring sites; and
				Educational facilities, should be provided for where there is	<ol> <li>any adverse effects on the amenity values for neighbouring sites; and</li> <li>the operation of the activity, including the effects of noise, lighting and from the generation of</li> </ol>
				a need for schools to support	4. <u>trie operation of the activity, including the effects of noise, lighting and from the generation of traffic.</u>
				the community within the	
				General Residential Zone.	
				They should be enabled in this	
				zone as educational facilities	
				are considered essential social	
	MRZ-R12	Papakāika in the Medium Density Residential Zone within land held under the Te	Support in part	infrastructure. The Ministry supports MRZ-	Papakāika in the Medium Density Residential Zone within land held under the Te Ture Whenua
24	WIINZ-IN IZ	Ture Whenua Māori Act 1993 or within a Native Reserve	Support in part	R12 in part to manage the use	Māori Act 1993 or within a Native Reserve
				of land held under the Te Ture	
		Activity status: Permitted		Whenua Māori Act 1993.	Activity status: Permitted
				7. 10.	
		Where:		The Ministry requests a	Where:
		PER-1 The gross floor area of all commercial activities does not exceed 100m2 per site; and		change in the activity status when compliance is not	PER-1 The gross floor area of all commercial activities does not exceed 100m2 per site; and
		The gross hoor area of an commercial activities does not exceed 100Hz per site, and		achieved to restricted	The group hoof area of all commercial activities does not exceed 100mz per site, and
		PER-2		discretionary to ensure that the	PER-2
		The gross floor area of all community facilities does not exceed 200m2 per site.		consideration of effects is	The gross floor area of all community facilities does not exceed 200m2 per site.
				appropriately limited to matters	
		Activity status when compliance is not achieved: Discretionary		of relevance.	Activity status when compliance is not achieved: Restricted Discretionary
		Where: DIS-1 Compliance is not achieved with PER-1 or PER-2			Where: RDIS-1 Compliance is not achieved with PER-1 or PER-2
					Matters of discretion are restricted to:  1. the location design and appearance of buildings; and
					<ol> <li>the location, design and appearance of buildings; and</li> <li>any adverse effects on the streetscape; and</li> </ol>
					any adverse effects on the amenity values for neighbouring sites; and
					<ol> <li>the operation of the activity, including the effects of noise, lighting and from the generation of</li> </ol>
					traffic.
					5. ongoing retention of the land as ancestral land.
RURZ – F	Rural Zones				
	RURZ-PX	N/A	New Provision	The Ministry acknowledges	Add as follows under 'Non-Rural Activities' heading:
25				that the primary purpose of the	
				Rural Zone is to provide for	GRUZ – PX
				primary production.	
					Provide for educational facilities as needed to support rural communities.
				However, the Ministry	
				considers that educational	

				facilities should be provided for where there is potential need within rural communities.	
26	GRUZ-R14	Papakāika <u>within</u> land held under the Te Ture Whenua Māori Act 1993 or within a	Support	The Ministry supports GRUZ-	Retain as drafted.
20		Native Reserve		R14 to manage the use of land held under the Te Ture	
		Activity status: Permitted		Whenua Māori Act 1993.,	
		Where:			
		PER-1 The gross floor area of all commercial activities does not exceed 100m2 per site; and			
		The gross hoof area of all commercial activities does not exceed from 2 per site, and			
		PER-2 The gross floor area of all community facilities does not exceed 200m2 per site; and			
		PER-3			
		All buildings combined do not exceed a maximum gross floor area of 1,800m2; and			
		PER-4 GRUZ S2, GRUZ-S3, GRUZ-S4, GRUZS5 and GRUZ-S6 are complied with.			
		Note: This rule is exempt from GRUZS1.			
		Note: A resource consent for any discharge of wastewater may be required from the relevant Regional Council.			
		Activity status when compliance is not achieved: Restricted Discretionary			
		Where: RDIS-1 Compliance is not achieved with PER-4			
		Matters of discretion are restricted to:			
		the matters of discretion of any infringed standard.			
		Activity status when compliance is not achieved: Discretionary			
		Where: DIS-1 Compliance is not achieved with PER-1, PER-2, or PER-3			
27	GRUZ-23	Educational Facility	Oppose	The Ministry requests that educational facilities are	Amend as follows:
		Activity status: Non-Complying		provided for in the General Rural Zone.	Educational Facility
		Activity Status where compliance is not achieved: N/A		Truital 20116.	Activity status: Non-Complying Restricted Discretionary
				The Ministry considers that	
				educational facilities should be provided for where there is a	Where: <u>RDIS 1</u>
				need for schools to support the	The gross floor area of educational facilities does not exceed 200m2; and
				community within the General	
				Rural Zone. This will support active modes of	RDIS 2 GRUZ-S2, GRUZ-S3, GRUZ-S4, GRUZ-S5, GRUZ-S6 are complied with.
				transport and reduce trip	<u> </u>
				lengths and times. They should	Matters of discretion are restricted to:
				be enabled in this zone as educational facilities are	<ol> <li>the location, design and appearance of buildings; and</li> <li>any adverse effects on the streetscape; and</li> </ol>
				considered essential social	any adverse effects on the amenity values for neighbouring sites; and
				infrastructure.	4. the operation of the activity, including the effects of noise, lighting and from the generation of
				The Ministry requests a	traffic.
				change in the activity status	Activity status when compliance not achieved: N/A Discretionary
				when compliance is not	_
				achieved to restricted	
				discretionary to ensure that the consideration of effects is	
				CONSIDERATION OF EFFECTS IS	

				appropriately limited to matters of relevance.	
28	RLZ-R12	Papakāika <u>within</u> land held under Te Ture Whenua Māori Act 1993 or within a Native Reserve	Support	The Ministry supports RLZ-R12 to manage the use of land held under the Te Ture Whenua	Retain as drafted.
		Activity status: Permitted		Māori Act 1993.	
		Where: PER-1 The group floor area of all commercial activities does not exceed 400m2 per site.			
		The gross floor area of all commercial activities does not exceed 100m2 per site; and			
		PER-2 The gross floor area of all community facilities does not exceed 200m2 per site; and			
		PER-3 All buildings combined do not exceed a maximum gross floor area of 600m2; and PER-4 RLZ-S2, RLZ-S3, RLZ-S4, RLZ-S5 and RLZ-S6 are complied with.			
		Note: This rule is exempt from RLZS1.			
		Note: A resource consent for any discharge of wastewater may be required from the relevant Regional Council.			
		Activity status when compliance is not achieved: Restricted Discretionary			
		Where: RDIS-1 Compliance is not achieved with PER-4			
		Matters of discretion are restricted to:  1. the matters of discretion of any infringed standard.			
		Activity status when compliance is not achieved: Discretionary			
		Where: DIS-1 Compliance is not achieved with PER-1, PER-2 or PER-3			
29	RLZ-R15	Educational Facility	Support in part	The Ministry requests that educational facilities are	Amend as follows:
		Activity status: Discretionary		provided for in the Rural Lifestyle Zone.	Educational Facility
		Activity status when compliance is not achieved: N/A			Activity status: Discretionary Restricted Discretionary
				The Ministry considers that educational facilities, should	Where:
				be provided for where there is	RDIS 1
				a need for schools to support the community within the Rural	The gross floor area of educational facilities does not exceed 200m2; and
				Lifestyle Zone. This will	RDIS 2
				support active modes of transport and reduce trip	RLZ-S3 – RLZ-S6 are complied with.
				lengths and times. They should	Matters of discretion are restricted to:
				be enabled in this zone as educational facilities are	<ol> <li>the location, design and appearance of buildings; and</li> <li>any adverse effects on the streetscape; and</li> </ol>
				considered essential social	3. any adverse effects on the amenity values for neighbouring sites; and
				infrastructure.	<ol> <li>the operation of the activity, including the effects of noise, lighting and from the generation of traffic.</li> </ol>
				The Ministry requests a	Activity status when compliance not achieved: N/A Discretionary
				change in the activity status to restricted discretionary to	Activity status when compliance not achieved: N/A-Discretionary
				ensure that the consideration	
				of effects is appropriately limited to matters of relevance.	
	1		l		

30	SETZ-R12	Educational Facility	Support in part	The Ministry supports these	Amend as follows:
30				rules in part to manage the	
		Activity status: Permitted		operation of educational	Educational Facility
		Where		facilities.	Authority status, Darwitted
		Where: PER-1		The Ministry request that some	Activity status: Permitted
		The activity occurs within a building with a maximum gross floor area of 200m2 per site;		flexibility be provided in relation	Where:
		and		to the hours of operation to	PER-1
				provide for special activities	The activity occurs within a building with a maximum gross floor area of 200m2 per site; and
		PER-2		such as school balls or the use	
		The hours of operation when the site is open to visitors, students, clients, and deliveries		of sports fields.	PER-2
		shall be between the hours of 7:00am and 9:00pm Monday to Friday.			The general hours of operation when the site is open to visitors, students, clients, and deliveries shall be
				The Ministry requests a	between the hours of 7:00am and 9:00pm Monday to Friday.
		Activity status where compliance is not achieved: Discretionary		change in the activity status to	Activity status whose compliance is not askinged. Destricted Discontinuous
		Where: DIS-1 Compliance is not achieved with PER-1 or PER-2		restricted discretionary to ensure that the consideration	Activity status where compliance is not achieved: Restricted Discretionary
		Where. DIS-1 Compliance is not achieved with FER-1 of FER-2		of effects is appropriately	Where: RDIS-1 Compliance is not achieved with PER-1 or PER-2
				limited to matters of relevance.	Where. Note is compliance is not achieved with ER 1 of 1 ER 2
					Matters of discretion are restricted to:
				Educational facilities should be	the location, design and appearance of buildings; and
				provided for where there is a	any adverse effects on the streetscape; and
				need for schools to support the	3. any adverse effects on the amenity values for neighbouring sites; and
				community within the	4. the operation of the activity, including the effects of noise, lighting and from the generation of
				Settlement Zone. They should	<u>traffic.</u>
				be enabled in this zone as	
				educational facilities are	
				considered essential social infrastructure.	
	SETZ-R14	Papakāika within land held Te Ture Whenua Māori Act 1993 or within a Native	Support in part	The Ministry supports SETZ -	Amend as follows:
31	02121111	Reserve	Capport in part	R14 in part to manage the use	Transition de fonotie.
				of land held under the Te Ture	Papakāika within land held Te Ture Whenua Māori Act 1993 or within a Native Reserve
		Activity status: Permitted		Whenua Māori Act 1993.	
					Activity status: Permitted
		Where:		The Ministry requests a	
		PER-1		change in the activity status to	Where:
		The gross floor area of all commercial activities does not exceed 200m2 per site; and		restricted discretionary to	PER-1
		PER-2		ensure that the consideration of effects is appropriately	The gross floor area of all commercial activities does not exceed 200m2 per site; and
		The gross floor area of all community facilities does not exceed 200m2 per site.		limited to matters of relevance.	PER-2
		The group hoof area of all community radillates along hot exceed 200m2 per olic.		innice to matters of relevance.	The gross floor area of all community facilities does not exceed 200m2 per site.
		Note: A resource consent for any discharge of wastewater may be required from the			,
		relevant Regional Council			Note: A resource consent for any discharge of wastewater may be required from the relevant Regional
					Council
		Activity status when compliance is not achieved: Discretionary			
					Activity status when compliance is not achieved: Restricted Discretionary
		Where: DIS-1 Compliance is not achieved with PER-1 or PER-2			NII
					Where: RDIS-1 Compliance is not achieved with PER-1 or PER-2
					Matters of discretion are restricted to:
					the location, design and appearance of buildings; and
					any adverse effects on the streetscape; and
					any adverse effects on the amenity values for neighbouring sites; and
					4. the operation of the activity, including the effects of noise, lighting and from the generation of
					<u>traffic.</u>
107 10	cal Centre Zone				ongoing retention of the land as ancestral land.
LOZ – LO		Purpose of the Local Centre Zone		T. M	Retain as drafted.
32	LCZ-O1	1 di possi di die Local Gende Zone	Support	The Ministry support Objective	Trotain as dialicu.
		Enable the Local Centre Zone in the larger towns and the suburban shopping areas in		LCZ - O1 as it enables other	
		Ōamaru to accommodate commercial, residential and recreational activities, visitor accommodation, as well as educational and community facilities that serve the day-to-		activities to support the local community such as	
		day needs of the local community.		educational facilities.	
	1	1 * '	1		1

	LCZ-R3	Educational facility	Support	The Ministry supports the rule	Retain as drafted.
33	_			to manage the operation of	
		Activity status: Permitted		1	
				educational facilities in the	
		Where:		Local Centre Zone.	
		PER-1			
		LCZ-S7, LCZ-S8 and LCZ-S9 are complied with.			
		Activity status when compliance is not achieved: Restricted Discretionary			
		Where: RDIS-1 Compliance is not achieved with PER-1			
		<b></b>			
		Matters of Discretion are restricted to:			
		1. the matters of discretion of any infringed standard			
34	LCZ-PREC1-	Educational Facility	Support in part	The Ministry supports the rule	Amend as follows:
34	R6	Activity Status: Discretionary		to allow for educational	Educational Facility
		Activity Status. Discretionary		facilities in the LCZ-PREC1	Educational Facility
		Activity status when compliance is not achieved: N/A		Zone as it provides flexibility	Activity Status: Restricted Discretionary
		Tourity status mish compilation to not achieved.		without unreasonable	
					Where:
				restrictions for educational	RDIS-1
				facilities that may be best	LCZ-PREC1-S1 – LCZ-PREC1-S3 are complied with.
				placed within the local centre	
				precinct area.	Matters of discretion are restricted to:
					1. the matters of the infringed standard
				The Ministry requests a	
				1	Activity status when compliance is not achieved: Discretionary
				change in the activity status to	
				restricted discretionary to	
				ensure that the consideration	
				of effects is appropriately	
				limited to matters of relevance.	
MH7 - M	L ixed Use Zone		I	1	
14102 - 1411			T		
25	MUZ-O1	Purpose of the Mixed Use Zone	Support in part	The Ministry support Objective	Retain as drafted.
35				MUZ - O1 as it enables other	
		The Mixed Use Zone accommodates a range of compatible residential, recreational		activities to support the local	
		activities, educational, community facilities, marine related industry, light industrial		community including	
1					
		activities, and limited commercial activities together, which serve the needs of	1	educational facilities.	
		1			
		businesses and the local community.			
36	MUZ-R4	businesses and the local community.  Educational Facility	Support	The Ministry supports the rule	Retain as drafted.
36	MUZ-R4		Support	The Ministry supports the rule to manage the operation of	Retain as drafted.
36	MUZ-R4	Educational Facility	Support	to manage the operation of	Retain as drafted.
36	MUZ-R4		Support	to manage the operation of educational facilities in the	Retain as drafted.
36	MUZ-R4	Educational Facility  Activity status: Permitted	Support	to manage the operation of	Retain as drafted.
36	MUZ-R4	Educational Facility  Activity status: Permitted  Where:	Support	to manage the operation of educational facilities in the	Retain as drafted.
36	MUZ-R4	Educational Facility  Activity status: Permitted  Where: PER-1	Support	to manage the operation of educational facilities in the	Retain as drafted.
36	MUZ-R4	Educational Facility  Activity status: Permitted  Where:	Support	to manage the operation of educational facilities in the	Retain as drafted.
36	MUZ-R4	Educational Facility  Activity status: Permitted  Where: PER-1	Support	to manage the operation of educational facilities in the	Retain as drafted.
36	MUZ-R4	Educational Facility  Activity status: Permitted  Where: PER-1 MUZ-S6, MUZ-S7, MUZ-S8 and MUZ-S9 are complied with.	Support	to manage the operation of educational facilities in the	Retain as drafted.
36	MUZ-R4	Educational Facility  Activity status: Permitted  Where: PER-1	Support	to manage the operation of educational facilities in the	Retain as drafted.
36	MUZ-R4	Educational Facility  Activity status: Permitted  Where: PER-1 MUZ-S6, MUZ-S7, MUZ-S8 and MUZ-S9 are complied with.  Activity status when compliance is not achieved: Restricted Discretionary	Support	to manage the operation of educational facilities in the	Retain as drafted.
36	MUZ-R4	Educational Facility  Activity status: Permitted  Where: PER-1 MUZ-S6, MUZ-S7, MUZ-S8 and MUZ-S9 are complied with.	Support	to manage the operation of educational facilities in the	Retain as drafted.
36	MUZ-R4	Educational Facility  Activity status: Permitted  Where: PER-1 MUZ-S6, MUZ-S7, MUZ-S8 and MUZ-S9 are complied with.  Activity status when compliance is not achieved: Restricted Discretionary  Where: RDIS-1 Compliance is not achieved with PER-1	Support	to manage the operation of educational facilities in the	Retain as drafted.
36	MUZ-R4	Educational Facility  Activity status: Permitted  Where: PER-1 MUZ-S6, MUZ-S7, MUZ-S8 and MUZ-S9 are complied with.  Activity status when compliance is not achieved: Restricted Discretionary  Where: RDIS-1 Compliance is not achieved with PER-1  Matters of discretion are restricted to:	Support	to manage the operation of educational facilities in the	Retain as drafted.
		Educational Facility  Activity status: Permitted  Where: PER-1 MUZ-S6, MUZ-S7, MUZ-S8 and MUZ-S9 are complied with.  Activity status when compliance is not achieved: Restricted Discretionary  Where: RDIS-1 Compliance is not achieved with PER-1  Matters of discretion are restricted to: 1. the matters of discretion of any infringed standard.	Support	to manage the operation of educational facilities in the	Retain as drafted.
	MUZ-R4 wn Centre Zones	Educational Facility  Activity status: Permitted  Where: PER-1 MUZ-S6, MUZ-S7, MUZ-S8 and MUZ-S9 are complied with.  Activity status when compliance is not achieved: Restricted Discretionary  Where: RDIS-1 Compliance is not achieved with PER-1  Matters of discretion are restricted to: 1. the matters of discretion of any infringed standard.	Support	to manage the operation of educational facilities in the	Retain as drafted.
	wn Centre Zones	Educational Facility  Activity status: Permitted  Where: PER-1 MUZ-S6, MUZ-S7, MUZ-S8 and MUZ-S9 are complied with.  Activity status when compliance is not achieved: Restricted Discretionary  Where: RDIS-1 Compliance is not achieved with PER-1  Matters of discretion are restricted to:  1. the matters of discretion of any infringed standard.		to manage the operation of educational facilities in the Mixed Use Zone.	
TCZ – To		Educational Facility  Activity status: Permitted  Where: PER-1 MUZ-S6, MUZ-S7, MUZ-S8 and MUZ-S9 are complied with.  Activity status when compliance is not achieved: Restricted Discretionary  Where: RDIS-1 Compliance is not achieved with PER-1  Matters of discretion are restricted to: 1. the matters of discretion of any infringed standard.	Support	to manage the operation of educational facilities in the Mixed Use Zone.  The Ministry support Objective	Retain as drafted.  Retain as drafted.
	wn Centre Zones	Educational Facility  Activity status: Permitted  Where: PER-1 MUZ-S6, MUZ-S7, MUZ-S8 and MUZ-S9 are complied with.  Activity status when compliance is not achieved: Restricted Discretionary  Where: RDIS-1 Compliance is not achieved with PER-1  Matters of discretion are restricted to: 1. the matters of discretion of any infringed standard.		to manage the operation of educational facilities in the Mixed Use Zone.  The Ministry support Objective TCZ - O1 as it enables other	
TCZ – To	wn Centre Zones	Educational Facility  Activity status: Permitted  Where: PER-1 MUZ-S6, MUZ-S7, MUZ-S8 and MUZ-S9 are complied with.  Activity status when compliance is not achieved: Restricted Discretionary  Where: RDIS-1 Compliance is not achieved with PER-1  Matters of discretion are restricted to:  1. the matters of discretion of any infringed standard.		to manage the operation of educational facilities in the Mixed Use Zone.  The Ministry support Objective	
TCZ – To	wn Centre Zones	Educational Facility  Activity status: Permitted  Where: PER-1 MUZ-S6, MUZ-S7, MUZ-S8 and MUZ-S9 are complied with.  Activity status when compliance is not achieved: Restricted Discretionary  Where: RDIS-1 Compliance is not achieved with PER-1  Matters of discretion are restricted to: 1. the matters of discretion of any infringed standard.  Purpose of the Town Centre Zone  The Town Centre Zone is the main commercial and civic centre for the District and		The Ministry support Objective TCZ - O1 as it enables other activities to support the local	
TCZ – To	wn Centre Zones	Educational Facility  Activity status: Permitted  Where: PER-1 MUZ-S6, MUZ-S7, MUZ-S8 and MUZ-S9 are complied with.  Activity status when compliance is not achieved: Restricted Discretionary  Where: RDIS-1 Compliance is not achieved with PER-1  Matters of discretion are restricted to: 1. the matters of discretion of any infringed standard.  Purpose of the Town Centre Zone  The Town Centre Zone is the main commercial and civic centre for the District and provides for a diverse range of commercial, visitor accommodation, residential and		The Ministry support Objective TCZ - O1 as it enables other activities to support the local community including	
TCZ – To	wn Centre Zones	Educational Facility  Activity status: Permitted  Where: PER-1 MUZ-S6, MUZ-S7, MUZ-S8 and MUZ-S9 are complied with.  Activity status when compliance is not achieved: Restricted Discretionary  Where: RDIS-1 Compliance is not achieved with PER-1  Matters of discretion are restricted to: 1. the matters of discretion of any infringed standard.  Purpose of the Town Centre Zone  The Town Centre Zone is the main commercial and civic centre for the District and provides for a diverse range of commercial, visitor accommodation, residential and recreational activities, educational and community facilities.	Support	The Ministry support Objective TCZ - O1 as it enables other activities to support the local community including educational facilities.	Retain as drafted.
TCZ – To	wn Centre Zones	Educational Facility  Activity status: Permitted  Where: PER-1 MUZ-S6, MUZ-S7, MUZ-S8 and MUZ-S9 are complied with.  Activity status when compliance is not achieved: Restricted Discretionary  Where: RDIS-1 Compliance is not achieved with PER-1  Matters of discretion are restricted to: 1. the matters of discretion of any infringed standard.  Purpose of the Town Centre Zone  The Town Centre Zone is the main commercial and civic centre for the District and provides for a diverse range of commercial, visitor accommodation, residential and		The Ministry support Objective TCZ - O1 as it enables other activities to support the local community including educational facilities.  The Ministry supports the rule	
TCZ – To	wn Centre Zones	Educational Facility  Activity status: Permitted  Where: PER-1 MUZ-S6, MUZ-S7, MUZ-S8 and MUZ-S9 are complied with.  Activity status when compliance is not achieved: Restricted Discretionary  Where: RDIS-1 Compliance is not achieved with PER-1  Matters of discretion are restricted to: 1. the matters of discretion of any infringed standard.  Purpose of the Town Centre Zone  The Town Centre Zone is the main commercial and civic centre for the District and provides for a diverse range of commercial, visitor accommodation, residential and recreational activities, educational and community facilities.  Educational Facility	Support	The Ministry support Objective TCZ - O1 as it enables other activities to support the local community including educational facilities.  The Ministry supports the rule to manage the operation of	Retain as drafted.
TCZ – To	wn Centre Zones	Educational Facility  Activity status: Permitted  Where: PER-1 MUZ-S6, MUZ-S7, MUZ-S8 and MUZ-S9 are complied with.  Activity status when compliance is not achieved: Restricted Discretionary  Where: RDIS-1 Compliance is not achieved with PER-1  Matters of discretion are restricted to: 1. the matters of discretion of any infringed standard.  Purpose of the Town Centre Zone  The Town Centre Zone is the main commercial and civic centre for the District and provides for a diverse range of commercial, visitor accommodation, residential and recreational activities, educational and community facilities.	Support	The Ministry support Objective TCZ - O1 as it enables other activities to support the local community including educational facilities.  The Ministry supports the rule	Retain as drafted.
TCZ – To	wn Centre Zones	Educational Facility  Activity status: Permitted  Where: PER-1 MUZ-S6, MUZ-S7, MUZ-S8 and MUZ-S9 are complied with.  Activity status when compliance is not achieved: Restricted Discretionary  Where: RDIS-1 Compliance is not achieved with PER-1  Matters of discretion are restricted to: 1. the matters of discretion of any infringed standard.  Purpose of the Town Centre Zone  The Town Centre Zone is the main commercial and civic centre for the District and provides for a diverse range of commercial, visitor accommodation, residential and recreational activities, educational and community facilities.  Educational Facility	Support	The Ministry support Objective TCZ - O1 as it enables other activities to support the local community including educational facilities.  The Ministry supports the rule to manage the operation of	Retain as drafted.
TCZ – To	wn Centre Zones	Educational Facility  Activity status: Permitted  Where: PER-1 MUZ-S6, MUZ-S7, MUZ-S8 and MUZ-S9 are complied with.  Activity status when compliance is not achieved: Restricted Discretionary  Where: RDIS-1 Compliance is not achieved with PER-1  Matters of discretion are restricted to: 1. the matters of discretion of any infringed standard.  Purpose of the Town Centre Zone  The Town Centre Zone is the main commercial and civic centre for the District and provides for a diverse range of commercial, visitor accommodation, residential and recreational activities, educational and community facilities.  Educational Facility	Support	The Ministry support Objective TCZ - O1 as it enables other activities to support the local community including educational facilities.  The Ministry supports the rule to manage the operation of educational facilities in the	Retain as drafted.

	,				
		PER-1			
		TCZ-S5, TCZ-S8 and TCZ-S9 are complied with.			
		Activity status when compliance is not achieved: Restricted Discretionary			
		Where: RDIS-1 Compliance is not achieved with PER-1			
		Matters of discretion are restricted to:			
		the matters of discretion of any infringed standard.			
GIZ _ G	 General Industrial Z			I	
GIZ – G	deneral industrial Z	one -			
00	GIZ-P6	Activities inappropriate for General Industrial Zone	Support in part	The Ministry acknowledges the	Amend as follows:
39				primary purpose of the General	
		Avoid commercial activities and sensitive activities, including residential activities, that		Industrial Zone is for industrial	Activities inappropriate for General Industrial Zone
		are incompatible with the purpose, character and qualities associated with the General		activities which may generate	
		Industrial Zone, or undermine the vitality and viability of the Town Centre Zone.		adverse effects.	Avoid commercial activities and sensitive activities, including residential activities, that are incompatible
					with the purpose, character and qualities associated with the General Industrial Zone, or undermine the vitality and viability of the Town Centre Zone, except for when there is an operational need.
				However, the Ministry	vitality and viability of the Town Centre Zone, except for when there is an operational need.
				considers that educational	
				facilities, particularly training	
				facilities, should be provided	
				for in the General Industrial	
				Zone to meet the oeprational	
				need of this zone.	
	GIZ-R5	Commercial activities and sensitive activities	Support in part	The Ministry requests that	Add as follows:
40	0.2 1.0		Capport in part	educational facilities are	
		Activity status: Non-Complying		provided for in the General	GIZ-RX Educational Facilities
		Treating Status. Horr Complying		Industrial Zone.	Authority and above. Described and Discouring and
		Activity status when compliance is not achieved: N/A		madeliai Zene.	Activity status: Restricted Discretionary
		Politicy Status Wildir Compilation is not define to a. 14/7		The Ministry considers that	
				educational facilities should be	Where:
				provided for in this zone as	RDIS-1
				educational facilities are	GIZ-S1 – GIZ-S10 are complied with.
				considered essential social	Discretion restricted to:
				infrastructure that may need to	a. The scale, intensity and/or character of the buildings and associated activity.
				be located within industrial	b. Noise levels.
				areas, particularly training	<ul> <li>c. The placement of buildings on the site</li> <li>d. The provision of suitable and safe access</li> </ul>
				facilities.	
					e. The extent of impervious surfaces and landscaping.
				Notwithstanding this, the	f. The effects on matters of reverse sensitivity.
				Ministry acknowledges the	Authorized and a second beautiful and Discourse and Discou
				potential effects and reverse	Activity status where compliance not achieved: Discretionary
				sensitivity issues to be	
				considered.	
				The Ministry therefore request	
				an activity status of Restricted	
				Discretionary for educational	
				facilities in this zone. This	
				provides flexibility without	
				unreasonable restrictions for	
				education facilities that may be	
				best placed within industrial	
				zones to serve the education	
1				needs of industrial areas.	
	HIZ-P4	Activities inappropriate for Heavy Industrial Zone	Support in part	The Ministry acknowledges the	Amend as follows:
41		The state of the s	2-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	primary purpose of the Heavy	
		Avoid sensitive activities, including residential activities, that are incompatible with the		Industrial Zone is to provide for	Activities inappropriate for Heavy Industrial Zone
		role, function, character and amenity values associated with the Heavy Industrial Zone.		industrial activities which may	
		1.1.1, 1.1.1.1.1, 1.1.1.1.1.1.1.1.1.1.1.		generate significant adverse	Avoid sensitive activities, including residential activities, that are incompatible with the role, function,
				effects.	character and amenity values associated with the Heavy Industrial Zone, except for where there is an
			<u> </u>	5.100.0.	operational need.

Hiz-R5  Bensitive Activities Activity status: Non-Complying Activity status when compliance is not achieved: N/A  Big. R5  Activity status when compliance is not achieved: N/A  New provision  Activity status when compliance is not achieved: N/A  New provision  Activity status when compliance is not achieved: N/A  New provision  Activity status when compliance is not achieved: N/A  New provision  The Ministry requests that educational facilities are provided for in the Heavy Industrial Zone.  HIZ-R6 Educational Facilities  Activity status in N/A  Activity status when compliance is not achieved: N/A  The Ministry requests that educational facilities are provided for in the Heavy Industrial Zone.  The Ministry considers that educational facilities are considered essential social infrastructure that may need to provided for in the new plant facilities are considered essential social infrastructure that may need to	
Activity status: Non-Complying Activity status when compliance is not achieved: N/A  Activity status: Non-Complying, except:  The Ministry considers that educational facilities are considered essential social infrastructure that may need to be located within industrial areas.  Activity status: Non-Complying, except:  1. Except for educational facilities when compliance is not achieved: N/A  Activity status: Non-Complying, except:  1. Except for educational facilities when compliance is not achieved: N/A  Activity status when compliance is not achieved: N/A  Activity status: Non-Complying, except:  1. Except for educational facilities  Activity status: Non-Complying, except:  1. Except for educational facilities  Activity status: Non-Complying, except:  1. Except for educational facilities  Activity status: Non-Complying, except:  1. Except for educational facilities  Activity status: Non-Complying, except:  1. Except for educational facilities  Activity status: Non-Complying, except:  1. Except for educational facilities are provided for in the Heavy Industrial Zone.  The Ministry considers that educational facilities are provided for in the Heavy Industrial Zone.  The Ministry considers that educational facilities are provided for in the Heavy Industrial Zone.  The Ministry considers that educational facilities are provided for in the Heavy Industrial Zone.  The Ministry considers that educational facilities are provided for in the Heavy Industrial Zone.  The Ministry considers that educational facilities are provided for in the Heavy Industrial Zone.  The Ministry considers that educational facilities are provided for in the Heavy Industr	
Activity status: Non-Complying  Activity status when compliance is not achieved: N/A  Activity status when compliance is not achieved: N/A  Activity status when compliance is not achieved: N/A  The Ministry considers that educational facilities are considered essential social infrastructure that may need to be located within industrial areas.  Activity status: Non-Complying, except:  1. Except for educational facilities which shall be discretion to be located within industrial areas.  Activity status: Non-Complying, except:  1. Except for educational facilities which shall be discretion be located within industrial areas.  Activity status when compliance is not achieved: N/A  Activity status when compliance is not achieved: N/A  The Ministry requests that educational facilities are provided for in the Heavy Industrial Zone.  The Ministry considers that educational facilities should be provided for in the Heavy Industrial Zone.  The Ministry considers that educational facilities should be provided for in the sone as educational facilities are considered essential social	
Activity status: Non-Complying  Activity status when compliance is not achieved: N/A  Activity status when compliance is not achieved: N/A  The Ministry considers that educational facilities should be provided for in this zone as educational facilities are considered essential social infrastructure that may need to be located within industrial areas.  N/A  New provision  New provision  New provision  New provision  Activity status: Non-Complying, except:  1. Except for educational facilities which shall be discretion considered essential social infrastructure that may need to be located within industrial areas.  The Ministry requests that educational facilities are provided for in the Heavy Industrial Zone.  The Ministry considers that educational facilities should be provided for in the Heavy Industrial Zone.  The Ministry considers that educational facilities are considered essential social educational facilities are considered essential educational f	
Activity status when compliance is not achieved: N/A  The Ministry considers that educational facilities should be provided for in this zone as educational facilities are considered essential social infrastructure that may need to be located within industrial areas.  N/A  New provision  New provided for in the Heavy Industrial Zone.  The Ministry considers that educational facilities are provided for in the Heavy Industrial Zone.  The Ministry considers that educational facilities should be provided for in this zone as educational facilities are considered essential social	
The Ministry considers that educational facilities should be provided for in this zone as educational facilities are considered essential social infrastructure that may need to be located within industrial areas.  HIZ-R6  N/A  New provision  New provision  New provision  New provided for in the Heavy Industrial area educational facilities are provided for in the Heavy Industrial Zone.  The Ministry considers that educational facilities should be provided for in this zone as educational facilities are considered essential social	
educational facilities should be provided for in this zone as educational facilities are considered essential social infrastructure that may need to be located within industrial areas.  HIZ-R6  N/A  New provision  The Ministry requests that educational facilities are provided for in the Heavy Industrial Zone.  The Ministry considers that educational facilities should be provided for in this zone as educational facilities are considered essential social	
HIZ-R6  N/A  New provision  The Ministry requests that educational facilities are provided for in the Heavy Industrial Zone.  The Ministry considers that educational facilities should be provided for in this zone as educational facilities are considered essential social	
HIZ-R6  N/A  HIZ-R6  N/A  HIZ-R6  N/A  New provision  New provision  New provision  New provision  The Ministry requests that educational facilities are provided for in the Heavy Industrial Zone.  The Ministry considers that educational facilities should be provided for in this zone as educational facilities are considered essential social	
HIZ-R6  HIZ-R6  N/A  HIZ-R6  N/A  HIZ-R6  N/A  HIZ-R6  N/A  New provision  New provision  New provision  The Ministry requests that educational facilities are provided for in the Heavy Industrial Zone.  The Ministry considers that educational facilities should be provided for in this zone as educational facilities are considered essential social	
be located within industrial areas.  HIZ-R6  N/A  New provision  The Ministry requests that educational facilities are provided for in the Heavy Industrial Zone.  The Ministry considers that educational facilities should be provided for in this zone as educational facilities are considered essential social	
HIZ-R6  HIZ-R6  N/A  New provision  The Ministry requests that educational facilities are provided for in the Heavy Industrial Zone.  The Ministry considers that educational facilities should be provided for in this zone as educational facilities are considered essential social	
43  Activity status: Discretionary	
educational facilities are provided for in the Heavy Industrial Zone.  The Ministry considers that educational facilities should be provided for in this zone as educational facilities are considered essential social	
Industrial Zone.  The Ministry considers that educational facilities should be provided for in this zone as educational facilities are considered essential social	
The Ministry considers that educational facilities should be provided for in this zone as educational facilities are considered essential social	
educational facilities should be provided for in this zone as educational facilities are considered essential social	
provided for in this zone as educational facilities are considered essential social	
educational facilities are considered essential social	
considered essential social	
be located within industrial	
areas.	
The Ministry therefore request	
an activity status of	
Discretionary for educational	
facilities in this zone. This	
provides flexibility without	
unreasonable restrictions for education facilities that may be	
best placed within industrial	
zones to serve the educational	
needs of industrial areas.	
OSZ – Open Space Zone	
OSZ-P1 Purpose of the Open Space Zone Support The Ministry support Policy OSZ – P1 as it provides for a	
Enable activities, buildings and structures which are compatible with the role, function range of activities to support	
and character of the Open Space Zone.  the local community, such as	
educational facilities.	
OSZ-R10 Educational Facilities Support The Ministry supports the rule Retain as drafted.	
to manage the operation of Activity status: Permitted to manage the operation of educational facilities in the	
Open Space Zone.	
Activity status when compliance is not achieved: N/A	
Sport and Active Recreation Zone	
SARZ-P4 Inappropriate subdivision, use and development Support in part The Ministry supports that the Amend as follows:	
SARZ-P4 Inappropriate subdivision, use and development Support in part The Ministry supports that the primary purpose of the Sport and Activit Recreation Zone is Inappropriate subdivision, use and development	

		Avoid subdivision, use and development that is not compatible with the role, function and character of the Sport and Recreation Zone.		to provide for indoor and outdoor sport and recreational activities.	Avoid subdivision, use and development, that is not compatible with the role, function and character of the Sport and Recreation Zone, except where there is an operational need.		
				However, the Ministry considers that educational facilities should be provided for in this zone as they are considered essential social infrastructure.			
47	SARZ-R9	Educational Facilities	Support	The Ministry supports the rule to manage the operation of	Retain as drafted.		
		Activity status: Permitted		educational facilities in the Sport and Active Recreation			
		Activity status when compliance is not achieved: N/A		Zone.			
Special P	Special Purpose Zone Macraes Mining						
48	SPZMM-R12	Any activity not provided for as a permitted, controlled, or a restricted discretionary activity	Support	The Ministry supports SPZMM-R12 as it provides for educational facilities in the	Retain as drafted.		
		Activity status: Discretionary		Special Purposes Zone,			
		, ,		Macraes Mining Zone.			
		Activity status when compliance is not achieved: N/A					
				The Ministry considers that			
				educational facilities should be			
				provided they are considered			
				essential social infrastructure			
				that may need to be located			
				within mining areas.			