

DDPR_feedback_0032s		
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	Response Date	Aug 22 22
	Notes	
Q1	Select the chapter you want to provide feedback on	
Q2	In general, to what extent do you support the contents of this chapter?	
Q3	Objective/Policy/Rule/Standard reference:	
Q4	Feedback/Comments	
Q5	Objective/Policy/Rule/Standard reference:	
Q6	Feedback/Comments	
Q7	Objective/Policy/Rule/Standard reference:	
Q8	Feedback/Comments	
Q9	Objective/Policy/Rule/Standard reference:	
Q10	Feedback/Comments	
Q11	supporting documents?	
	0	
Q12	If you need more space, or have any other general comments, please leave them here	



Feedback on the Waitaki District Draft Proposed Plan

To: Waitaki District Council

Name of submitter: Ministry of Education Te Tāhuhu o Te Mātauranga ('the Ministry')

Address for service: C/- Beca Ltd
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Attention: Kate Graham

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This is feedback on the Draft Waitaki District Plan (the Draft District Plan)

Introduction/Background

Thank you for the opportunity to provide feedback on the Draft District Plan. The Ministry of Education (the Ministry) is the Government's lead advisor on the New Zealand education system, shaping direction for education agencies and providers and contributing to the Government's goals for education. The Ministry assesses population changes, school roll fluctuations and other trends and challenges impacting on education provision at all levels of the education network to identify changing needs within the network so the Ministry can respond effectively.

The Ministry has responsibility not only for all State schools owned by the Crown, but also those State schools that are not owned by the Crown, such as designated character schools and State integrated schools. For the Crown owned State school this involves managing the existing property portfolio, upgrading and improving the portfolio, purchasing and constructing new property to meet increased demand, identifying and disposing of surplus State school sector property and managing teacher and caretaker housing.

The Ministry is therefore a considerable stakeholder in terms of activities that may impact on existing and future educational facilities and assets in the Waitaki District.

The specific parts of the Plan that the Ministry's submission relates to are the draft definitions and provisions that either directly or indirectly have the potential to impact on the Ministry's interests and ability to achieve its purpose within the Waitaki District.

The Ministry's feedback is:

The Ministry has a particular interest in the parts of the Draft District Plan that, either directly or indirectly, have the potential to impact on the Ministry's interests such as the management and operation of existing educational facilities or the establishment of new educational facilities.

The provisions that most directly impact on the Ministry are the draft definitions and the provisions regarding: strategic directions, transport, natural hazards, subdivisions \ and the activity statuses of educational facilities throughout the various zones.

The specific amendments, additions or retentions to the draft District Plan sought by the Ministry are listed in Appendix 1 to this feedback. In addition to the details in **Appendix 1**, the following general comments have been made on zoning changes:

1. **Zoning Changes and Urban Growth**

The Ministry notes that various changes are proposed to the zoning of land throughout the district, in some instances providing for more enabling provisions for growth and in others, such as rural, reducing the risk of urban sprawl. Changes in zoning have the potential to result in changes in development and in the size and demographic of residents throughout the district, which can consequently impact on the capacity of educational facilities. The Ministry acknowledges the changing nature of zoning and development within a district as part of the district plan process, however requests that schools and educational facilities are enabled as part of urban growth and development and are considered in any zoning changes made.

Council has an obligation under the National Policy Statement for Urban Development to ensure sufficient additional infrastructure (which includes schools) is provided in urban growth and development (see Policy 10 and 3.5 of Subpart 1 of Part 3: Implementation, in particular). Ministry seeks enabling provisions for educational facilities to achieve this outcome. The provision for educational facilities within Rural zones is relatively prohibitive, with educational facilities being non-complying activities or subject to unnecessarily restrictive activity standards relating to maximum floor area.

The Ministry seeks the following from the Waitaki District Council:

That the requested amendments, additions, or retentions to the draft District Plan, as set out in **Appendix 1**, be considered prior to the proposed District Plan being notified. The relief sought is shown in red underscore and ~~red strikethrough~~.



Kate Graham
(Signature of person authorised to sign on behalf of the Ministry of Education)

Date: 22 August 2022

Appendix 1

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
Part 1: Introduction and General Provisions / Interpretation					
Definitions					
01	Childcare facility	means land and/or buildings used for the paid care of more than four children that are not related to the resident of the site, or where the site is run as a non-residential business. It excludes sports rooms or land used for sports training.	Neutral	'Childcare facility' is included within the Educational Facility definition, however the stand alone definition will be beneficial to differentiate between childcare facilities and schools both of which are educational facilities	Retain as drafted.
02	Educational Facility	means land or buildings used for teaching or training by childcare services, schools, or tertiary education services, including any ancillary activities.	Support	The Ministry supports the inclusion of the Educational Facilities as drafted as it is consistent with the National Planning Standard.	Retain as drafted
03	Flood vulnerable activity	means activities which are vulnerable in the event of a flood, that involve people residing on site overnight, or which house vulnerable people, and includes: 1. Residential activities; 2. hospitals, 3. educational facilities 4. retirement villages.	Support	The Ministry supports the inclusion of educational facilities as a flood vulnerable activity.	Retain as drafted
04	Habitable Room	means any room used for the purposes of teaching or used as a living room, dining room, sitting room, bedroom, or office.	Support	The draft definition for Habitable Room is consistent with the National Planning Standards.	Retain as drafted.
05	Noise sensitive activity	means any 1. residential activity (including retirement villages) 2. visitor accommodation 3. educational facility 4. hospital or healthcare activity 5. place of worship 6. Marae	Support	The Ministry supports the inclusion of Educational Facilities in the definition of "Noise sensitive activity". This proposed definition is acceptable and acknowledges that Educational Facilities can be sensitive to noise.	Retain as drafted.
06	Operational need	has the same meaning as operational need in section 2 of the RMA: means the need for a proposal or activity to traverse, locate or operate in a particular environment because of technical, logistical or operational characteristics or constraints.	Support	The Ministry supports the inclusion of the operational need definition. In some cases, the Ministry has an operational need to establish educational facilities in areas prone to natural hazards or other environmental risks to provide social	Retain as drafted.

				infrastructure for existing communities.	
07	Sensitive Activity	<p>means:</p> <ul style="list-style-type: none"> a. residential activity; b. marae; c. hospital activity; d. healthcare activity; e. educational facility; f. retirement village; g. visitor accommodation activity; or h. place of worship. 	Support	<p>The Ministry supports the inclusion of Educational Facilities in the definition of "Sensitive Activity".</p> <p>This proposed definition is acceptable and provides protection to Educational Facilities.</p>	Retain as drafted.
Part 2: District-Wide Matters					
STRATEGIC DIRECTION					
08	SD-UFD-05	<p>District-wide growth</p> <p>Waitaki grows in a cohesive, compact, and structured way while ensuring a sufficient supply of land is available for the community's housing, commercial, industrial, and recreational needs.</p>	Support in part	<p>The Ministry requests that explicit provision is given to educational facilities throughout the district in urban development, to manage the impacts of development on educational facilities, in particular impacts on school capacity.</p> <p>Council has an obligation under the National Policy Statement for Urban Development (NPS-UD) to ensure sufficient additional infrastructure (which includes schools) is provided in urban growth and development (see Policy 10 and 3.5 of Subpart 1 of Part 3: Implementation, in particular). The Ministry would also request consequent consideration of provisions for educational facilities in urban development strategic directions</p>	<p>Amend as follows:</p> <p>District-wide growth</p> <p>Waitaki grows in a cohesive, compact, and structured way while ensuring a sufficient supply of land is available for the community's housing, commercial, industrial, <u>educational</u> and recreational needs.</p>
EIT - ENERGY, INFRASTRUCTURE, AND TRANSPORT					
TRN - Transport					
09	TRAN – R6	<p>Vehicle trip generating activities</p> <p>Activity Status: Permitted Where: PER-1 The thresholds set out in Table 3 – High Trip Generator Thresholds are not exceeded.</p> <p>Activity status when compliance is not achieved: Restricted Discretionary Where: RDIS-1 Compliance is not achieved with PER-1</p>	Support	The Ministry accepts the requirement for traffic assessments where an activity meets the qualifiers set out in Table 3.	Retain as drafted

10	TRAN Table 3 - High Trip Generator Thresholds	Activity		Threshold for National (SH1), Arterial, Primary Collector, and Secondary Collector	Threshold for Access Road (including access low volume)	Support in part	<p>The Ministry acknowledges that Education Facilities can result in high volumes of traffic, however the qualifiers specified in Table 3 are low comparatively.</p> <p>The Ministry supports the inclusion of education facilities within Table 3 however requests that the qualifiers are raised, particularly given the number of students is not an accurate reflection of traffic movements.</p>	<p>The Ministry requests that the qualifier for primary and secondary schools on access roads is increased.</p> <p>Based on the data included in the Waka Kotahi 'Research Report 453 Trips and parking related to land use', 50 students would only result in 172 daily, and 27 AM and 36 PM peak hour vehicle trips .</p> <p>The aforementioned traffic movements are based on the presumption that every pupil is driven to school in a vehicle carrying one student only. In reality, schools are often accessible by various transport modes including bicycle, bus, and walking.</p> <p>This combined with multiple students travelling in the same vehicle further reduces the traffic movements. As such, the Ministry requests that the qualifier for primary and secondary schools on access roads is increased to 100 students.</p> <p>Amend as follows:</p> <table border="1"> <thead> <tr> <th>Activity</th> <th>Threshold for National (SH1), Arterial, Primary Collector, and Secondary Collector</th> <th>Threshold for Access Road (including access low volume)</th> </tr> </thead> <tbody> <tr> <td colspan="3">Educational facilities:</td> </tr> <tr> <td>Childcare services</td> <td>30 children</td> <td>10 children</td> </tr> <tr> <td>Primary and secondary schools</td> <td>150 students</td> <td>50 100 children</td> </tr> <tr> <td>Tertiary education services</td> <td>250 FTE students</td> <td>100 FTE students</td> </tr> </tbody> </table>	Activity	Threshold for National (SH1), Arterial, Primary Collector, and Secondary Collector	Threshold for Access Road (including access low volume)	Educational facilities:			Childcare services	30 children	10 children	Primary and secondary schools	150 students	50 100 children	Tertiary education services	250 FTE students	100 FTE students
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		Educational facilities:																					
		Childcare services	30 children	10 children																			
		Primary and secondary schools	150 students	50 100 children																			
		Tertiary education services	250 FTE students	100 FTE students																			
		Residential activity:																					
			20 residential units enabled by any residential development or subdivision	20 residential units enabled by any residential development or subdivision																			
		Care facilities:																					
		Hospital and healthcare activity	500m ² GFA	150m ² GFA																			
		Commercial activity:																					
		Commercial/retail service activity unless otherwise stated:	1,000m ² GFA	300m ² GFA																			
		Drive through activities, including service stations	All drive through activities	All drive through activities																			
		Entertainment and hospitality activity	500m ² GFA	150m ² GFA																			
		Motor vehicle repair and servicing	500m ² GFA	150m ² GFA																			
		Motor vehicle sales	3,000m ² site area	1,000m ² site area																			
		Veterinary clinics	500m ² GFA	150m ² GFA																			
Visitor accommodation	50 beds	20 beds																					
Community facility, sport or recreation activity:																							
	A design occupancy of 200 persons on site at any one time	A design occupancy of 100 persons on the site at any one time																					
Educational facilities:																							
Childcare services	30 children	10 children																					
Primary and secondary schools	150 students	50 students																					
Tertiary education services	250 FTE students	100 FTE students																					

NH - Natural Hazards

NH – Flooding

11	NH – P3	<p>Risk based approach</p> <p>Avoid subdivision, use and development in areas where natural hazards may occur, unless it can be demonstrated that the risk from natural hazards to people, property, and the environment can be mitigated to an acceptable level, taking into consideration the:</p> <ol style="list-style-type: none"> likelihood of the natural hazard event; and type and characteristics of the natural hazard; and potential consequence of the natural hazard event, including cumulative effects; and effects of climate change. 	Support in part	<p>The Ministry acknowledges the risk that natural hazards pose a potential risk to the safety of children and to their assets, however recognises that at times there is a functional need to locate within these areas, particularly to serve existing communities.</p>	<p>Amend as follows:</p> <p>Risk based approach</p> <p>Avoid subdivision, use and development in areas where natural hazards may occur, unless it can be demonstrated that the risk from natural hazards to people, property, and the environment can be mitigated to an acceptable level, taking into consideration the:</p> <ol style="list-style-type: none"> likelihood of the natural hazard event; and type and characteristics of the natural hazard; and potential consequence of the natural hazard event, including cumulative effects; and effects of climate change. The functional and/or operational need for educational facilities.
12	NH – R6	<p>Flood vulnerable activities in all Flood Assessment Overlays</p> <p>All zones</p> <p>Activity status: Restricted Discretionary</p> <p>Where: RDIS-1 If the activity is located within the Canterbury region of the District, it is not located in a High Hazard Area as determined in a flood assessment prepared in accordance with NH-S1.</p> <p>Matters of discretion are restricted to:</p>	Support	<p>The Ministry acknowledges the risk that flooding poses to their assets, however considers that minor increases to the amount of habitable space in a building at ground level should be permitted for educational facilities to account for roll growth providing appropriate mitigation is provided.</p>	Retain as drafted.

		<ol style="list-style-type: none"> 1. mitigation of flooding effects; and 2. floor levels, including alternative means of complying with any floor level specified in a flood assessment; and 3. methods to manage the activity and people during a flood event; and 4. access, including safe egress from the site/building; and 5. the nature of the activity and the risk and vulnerability to flood events. 			
SUB - Subdivision					
SUB - Subdivision					
13	SUB-O2	<p>Subdivision design</p> <p>Subdivision occurs in a sequenced and coherent manner and is designed so that it:</p> <ol style="list-style-type: none"> 1. reflects and responds to: <ol style="list-style-type: none"> a. the physical characteristics and constraints of the site; and b. the character and amenity values of the surrounding area; and 2. is accessible and is connected to and integrated with existing communities and the transport network; and 3. consolidates urban development; and 4. promotes good quality urban design; and 5. maintains rural character in rural areas; and 6. avoids the sprawl of existing coastal settlements or creation of new coastal settlements; and 7. has an efficient layout and maintains public safety; and 8. provides for the health and well-being of communities; and 9. provides accessible, usable and well-designed open space areas. 	Support in part	<p>The Ministry support this objective as it establishes that subdivision is sequenced appropriately and supported by the required infrastructure. Specifically, the Ministry supports SUB-02 (8) as they consider it to encompass access to education which is an important consideration in providing for growth.</p>	<p>Amend as follows:</p> <p>Subdivision design</p> <p>Subdivision occurs in a sequenced and coherent manner and is designed so that it:</p> <ol style="list-style-type: none"> 1. reflects and responds to: <ol style="list-style-type: none"> a. the physical characteristics and constraints of the site; and b. the character and amenity values of the surrounding area; and 2. is accessible and is connected to and integrated with existing communities and the transport network; and 3. consolidates urban development; and 4. promotes good quality urban design; and 5. maintains rural character in rural areas; and 6. avoids the sprawl of existing coastal settlements or creation of new coastal settlements; and 7. has an efficient layout and maintains public safety; and 8. provides for the health and well-being of communities; and 9. provides accessible, usable and well-designed open space areas; and 10. <u>Enables growth and development to be supported by educational facilities</u>
14	SUB-P12	<p>Subdivision design</p> <p>Ensure that subdivision is designed and located to:</p> <ol style="list-style-type: none"> 1. maximise accessibility and connectivity with the surrounding community through walkways, cycleways and an interconnected transport network; and 2. reflect and respond to physical site characteristics, constraints and opportunities; and 3. minimise earthworks and land disturbance by designing building platforms that integrate into the natural landform; and 4. achieve hydraulic neutrality in urban zones; and 5. align streets and design open spaces to focus on significant views or landmarks; and 6. create allotment sizes and shapes that support a range of housing types and sizes and appropriate business activities; and 7. incorporate mātauraka Māori principles and provide opportunities to maintain or strengthen the relationship of tangata whenua with their ancestral lands, water, sites, wāhi tapu, wāhi tipuna and other taonga, where these have been identified through engagement with tangata whenua and the subdivision has the potential to compromise tangata whenua values and interests; and 8. minimise future conflicts with roading and infrastructure, including as a result of the planting of new vegetation; and 9. maximise sunlight access, outlook and amenity, including opportunities for future buildings to maximise solar gain, reduce energy and water consumption, and use renewable energy; and 10. provide public open spaces that are within walkable distance from residential allotments; and 11. incorporate sufficient separation from zone boundaries, transport networks and any adjacent rural or industrial activities and rural or industrial industry, to minimise the potential for any reverse sensitivity effects and/or conflict with existing and permitted activities on adjacent sites 12. be consistent with any relevant design guidelines; and 13. incorporate principles of Crime Prevention Through Environmental Design to achieve safe environments. 	Support in part	<p>The Ministry support this policy as it enables subdivision, however the Ministry requests that specific provision for educational facilities is provided to ensure that population growth and the impact on schools is considered within developments. The Ministry considers that the suggested amendment gives better effect to SUB-02 in relation to providing for the health and well being of communities including access to education.</p>	<p>Amend as follows:</p> <p>Subdivision design</p> <p>Ensure that subdivision is designed and located to:</p> <ol style="list-style-type: none"> 1. maximise accessibility and connectivity with the surrounding community through walkways, cycleways and an interconnected transport network; and 2. reflect and respond to physical site characteristics, constraints and opportunities; and 3. minimise earthworks and land disturbance by designing building platforms that integrate into the natural landform; and 4. achieve hydraulic neutrality in urban zones; and 5. align streets and design open spaces to focus on significant views or landmarks; and 6. create allotment sizes and shapes that support a range of housing types and sizes and appropriate business activities; and 7. incorporate mātauraka Māori principles and provide opportunities to maintain or strengthen the relationship of tangata whenua with their ancestral lands, water, sites, wāhi tapu, wāhi tipuna and other taonga, where these have been identified through engagement with tangata whenua and the subdivision has the potential to compromise tangata whenua values and interests; and 8. minimise future conflicts with roading and infrastructure, including as a result of the planting of new vegetation; and 9. maximise sunlight access, outlook and amenity, including opportunities for future buildings to maximise solar gain, reduce energy and water consumption, and use renewable energy; and 10. provide public open spaces that are within walkable distance from residential allotments; and 11. incorporate sufficient separation from zone boundaries, transport networks and any adjacent rural or industrial activities and rural or industrial industry, to minimise the potential for any reverse sensitivity effects and/or conflict with existing and permitted activities on adjacent sites 12. be consistent with any relevant design guidelines; 13. incorporate principles of Crime Prevention Through Environmental Design to achieve safe environments; and 14. <u>Growth and development is supported by educational facilities.</u>

CE - Coastal Environment					
15	CE-P8	<p>Buildings and structures within the Coastal Margin</p> <p>Avoid buildings and structures within the coastal margin unless they have a functional need or operational need for their location.</p>	Support	The Ministry recognises that educational facilities may be required to provide for communities in coastal environments.	Retain as drafted
LIGHT					
16	LIGHT-P1	<p>The benefits of artificial outdoor lighting</p> <p>Provide for the use of artificial outdoor lighting that:</p> <ol style="list-style-type: none"> 1. maintains the character and amenity values of the zone and the surrounding area; and 2. contributes to the security and safety of private and public areas; and 3. does not compromise the social, cultural and economic well-being or health and safety of people and communities; and 4. does not compromise road safety. 	Support	The Ministry supports the inclusion of an enabling policy relating to outdoor lighting. Educational facilities often require outdoor lighting for wayfinding, sporting facilities, and general CPTED purposes.	Retain as proposed
Part 3: Area-Specific Matters					
Zones					
RESZ – Residential Zones					
17	RESZ-O3	<p>Appropriate Activities</p> <p>All Zones</p> <p>Residential Zones accommodate non-residential activities where these support the function of local communities and minimise adverse effects on residential amenity and coherence.</p>	Support	The Ministry support Objective RESZ-O3 as it provides for a range of non-residential activities such as educational facilities to meet the needs of local communities with convenient access.	Retain as drafted.
18	RESZ-P5	<p>Non-residential activities</p> <p>All Zones</p> <p>Provide for the establishment of certain non-residential activities (other than commercial activities) in residential zones, in circumstances where:</p> <ol style="list-style-type: none"> 1. a local need is demonstrated; or 2. the predominant use of the site remains residential; or 3. such activities can generally be expected to be found, and the activity is compatible in terms of its effects on surrounding activities and the impact of adverse effects are minimised, in particular in relation to hours of operation. 	Support in part	<p>The Ministry support Policy RESZ-P5 as it enables non-residential activities such as educational facilities to meet the needs of local communities with convenient access.</p> <p>Specifically the Ministry supports the consideration of 'local need' as there are instances where educational facilities are needed to meet the demand of the local community.</p>	Retain as drafted.
19	GRZ-O1	<p>Purpose and character of the General Residential Zone</p> <p>The General Residential Zone consists of a range of residential unit types and sizes as well as some non-residential activities, where these support the local community and are compatible with the character and amenity values of the zone and:</p> <ol style="list-style-type: none"> 1. provides for suburban character on larger sites, primarily with detached residential units; and 2. provides opportunities for multi-unit residential development on larger sites; and 3. has sites generally dominated by landscaped areas, with open spacious streetscapes; and 4. through careful design provides a range of higher density living choices to be developed within the zone, including minor residential units and retirement villages; and 5. provides for small scale commercial activities that service the local community and home businesses at a scale consistent with surrounding residential character and amenity values. 	Support	The Ministry supports Objective GRZ-O1 as it provides for activities that support the local-community non-residential activities such as educational facilities to meet the needs of local communities.	Retain as drafted.
20	GRZ-R10	<p>Educational Facility</p> <p>Activity status: Permitted</p>	Support in part	The Ministry supports GRZ-R10 in part to manage the	<p>Amend as follows:</p> <p>Educational Facility</p>

		<p>Where: PER-1 The activity occurs within a building with a maximum gross floor area of 200m² per site; and</p> <p>PER-2 The hours of operation when the site is open to visitors, students, clients, and deliveries shall be between the hours of: 7:00am – 9:00pm Monday to Friday.</p> <p>Activity status when compliance is not achieved: Discretionary</p> <p>Where: DIS-1 Compliance is not achieved with PER-1 or PER-2</p>		<p>operation of educational facilities.</p> <p>The Ministry request that some flexibility be provided in relation to the hours of operation to provide for special activities such as school balls or the use of sports fields.</p> <p>The Ministry requests a change in the activity status when compliance is not achieved to restricted discretionary to ensure that the consideration of effects is appropriately limited to matters of relevance.</p>	<p>Activity status: Permitted</p> <p>Where: PER-1 The activity occurs within a building with a maximum gross floor area of 200m² per site; and</p> <p>PER-2 The general hours of operation when the site is open to visitors, students, clients, and deliveries shall be between the hours of: 7:00am – 9:00pm Monday to Friday.</p> <p>Activity status when compliance is not achieved: Restricted Discretionary</p> <p>Where: RDIS-1 Compliance is not achieved with PER-1 or PER-2</p> <p>Matters of discretion are restricted to:</p> <ol style="list-style-type: none"> 1. the location, design and appearance of buildings; and 2. any adverse effects on the streetscape; and 3. any adverse effects on the amenity values for neighbouring sites; and 4. the operation of the activity, including the effects of noise, lighting and from the generation of traffic.
21	GRZ-R12	<p>Papakāika in the General Residential Zone <u>within</u> land held under the Te Ture Whenua Māori Act 1993 or within a Native Reserve</p> <p>Activity status: Permitted</p> <p>Where: PER-1 The gross floor area of all commercial activities does not exceed 100m² per site; and</p> <p>PER-2 The gross floor area of all community facilities does not exceed 200m² per site.</p> <p>Activity status when compliance is not achieved: Discretionary</p> <p>Where: DIS-1 Compliance is not achieved with PER-1 or PER-2</p>	Support in part.	<p>The Ministry supports GRZ-R12 in part to manage the use of land held under the Te Ture Whenua Māori Act 1993.</p> <p>The Ministry requests a change in the activity status when compliance is not achieved to restricted discretionary to ensure that the consideration of effects is appropriately limited to matters of relevance.</p>	<p>Papakāika in the General Residential Zone <u>within</u> land held under the Te Ture Whenua Māori Act 1993 or within a Native Reserve</p> <p>Activity status: Permitted</p> <p>Where: PER-1 The gross floor area of all commercial activities does not exceed 100m² per site; and</p> <p>PER-2 The gross floor area of all community facilities does not exceed 200m² per site;</p> <p>Activity status when compliance is not achieved: Restricted Discretionary</p> <p>Where: RDIS-1 Compliance is not achieved with PER-1 or PER-2</p> <p>Matters of discretion are restricted to:</p> <ol style="list-style-type: none"> 1. the location, design and appearance of landscaping; and 2. any adverse effects on the streetscape; and 3. any adverse effects on the amenity values for neighbouring sites; and 4. the operation of the activity, including the effects of noise, lighting and from the generation of traffic. 5. ongoing retention of the land as ancestral land.
22	MRZ-O1	<p>Purpose and Character of the Medium Density Residential Zone</p> <p>The Medium Density Residential Zone accommodates a range of residential unit types and sizes at a higher level of density than the General Residential Zone as well as some non-residential activities where these support the local community and are compatible with the character and amenity values of the zone, and</p> <ol style="list-style-type: none"> 1. provides for a range of higher density living opportunities in areas with better access for walking, cycling and other active transport to local services and facilities, parks, the Town Centre Zone and local commercial centres; and 2. provides for multi-unit redevelopment opportunities through flexible development controls and encouragement for multi-site redevelopment; and 3. ensures high quality building and landscape design for multi-unit development with appropriate streetscape landscaping and positive contribution to streetscape character; and 4. provides for small-scale commercial, or community-based activities, that service the local community, and home occupations. 	Support	<p>The Ministry support Objective MRZ-O1 as it provides non-residential activities such as educational facilities to meet the needs of local communities.</p> <p>However, the Ministry request that educational facilities are specifically provided for in the Medium Density Residential Zone as they play an important role in servicing the surrounding community.</p>	<p>Amend as follows:</p> <p>Purpose and Character of the Medium Density Residential Zone</p> <p>The Medium Density Residential Zone accommodates a range of residential unit types and sizes at a higher level of density than the General Residential Zone as well as some non-residential activities where these support the local community and are compatible with the character and amenity values of the zone, and</p> <ol style="list-style-type: none"> 1. provides for a range of higher density living opportunities in areas with better access for walking, cycling and other active transport to local services and facilities, parks, the Town Centre Zone and local commercial centres; and 2. provides for multi-unit redevelopment opportunities through flexible development controls and encouragement for multi-site redevelopment; and 3. ensures high quality building and landscape design for multi-unit development with appropriate streetscape landscaping and positive contribution to streetscape character; and 4. provides for small-scale commercial, or community-based activities, and educational facilities that service the local community, and home occupations.

23	MRZ-R10	<p>Educational Facility</p> <p>Activity status: Permitted</p> <p>Where: PER-1 The activity occurs within a building with a maximum floor area of 200m² per site; and</p> <p>PER-2 The hours of operation when the site is open to visitors, students, clients, and deliveries shall be between the hours of 7:00am – 9:00pm Monday to Friday.</p> <p>Activity status when compliance is not achieved: Discretionary</p> <p>Where: DIS-1 Compliance is not achieved with PER-1 or PER-2</p>	Support in part	<p>The Ministry supports these rules in part to manage the operation of educational facilities.</p> <p>The Ministry request that some flexibility be provided in relation to the hours of operation to provide for special activities such as school balls or the use of sports fields.</p> <p>The Ministry requests a change in the activity status when compliance is not achieved to restricted discretionary to ensure that the consideration of effects is appropriately limited to matters of relevance.</p> <p>Educational facilities, should be provided for where there is a need for schools to support the community within the General Residential Zone. They should be enabled in this zone as educational facilities are considered essential social infrastructure.</p>	<p>Amend as follows:</p> <p>Educational Facility</p> <p>Activity status: Permitted</p> <p>Where: PER-1 The activity occurs within a building with a maximum floor area of 200m² per site; and</p> <p>PER-2 The <u>general</u> hours of operation when the site is open to visitors, students, clients, and deliveries shall be between the hours of 7:00am – 9:00pm Monday to Friday.</p> <p>Activity status when compliance is not achieved: <u>Restricted</u> Discretionary</p> <p>Where: RDIS-1 Compliance is not achieved with PER-1 or PER-2</p> <p>Matters of discretion are restricted to:</p> <ol style="list-style-type: none"> 1. <u>the location, design and appearance of buildings; and</u> 2. <u>any adverse effects on the streetscape; and</u> 3. <u>any adverse effects on the amenity values for neighbouring sites; and</u> 4. <u>the operation of the activity, including the effects of noise, lighting and from the generation of traffic.</u>
24	MRZ-R12	<p>Papakāika in the Medium Density Residential Zone <u>within</u> land held under the Te Ture Whenua Māori Act 1993 or within a Native Reserve</p> <p>Activity status: Permitted</p> <p>Where: PER-1 The gross floor area of all commercial activities does not exceed 100m² per site; and</p> <p>PER-2 The gross floor area of all community facilities does not exceed 200m² per site.</p> <p>Activity status when compliance is not achieved: Discretionary</p> <p>Where: DIS-1 Compliance is not achieved with PER-1 or PER-2</p>	Support in part	<p>The Ministry supports MRZ-R12 in part to manage the use of land held under the Te Ture Whenua Māori Act 1993.</p> <p>The Ministry requests a change in the activity status when compliance is not achieved to restricted discretionary to ensure that the consideration of effects is appropriately limited to matters of relevance.</p>	<p>Papakāika in the Medium Density Residential Zone <u>within</u> land held under the Te Ture Whenua Māori Act 1993 or within a Native Reserve</p> <p>Activity status: Permitted</p> <p>Where: PER-1 The gross floor area of all commercial activities does not exceed 100m² per site; and</p> <p>PER-2 The gross floor area of all community facilities does not exceed 200m² per site.</p> <p>Activity status when compliance is not achieved: <u>Restricted</u> Discretionary</p> <p>Where: RDIS-1 Compliance is not achieved with PER-1 or PER-2</p> <p>Matters of discretion are restricted to:</p> <ol style="list-style-type: none"> 1. <u>the location, design and appearance of buildings; and</u> 2. <u>any adverse effects on the streetscape; and</u> 3. <u>any adverse effects on the amenity values for neighbouring sites; and</u> 4. <u>the operation of the activity, including the effects of noise, lighting and from the generation of traffic.</u> 5. <u>ongoing retention of the land as ancestral land.</u>
RURZ – Rural Zones					
25	RURZ-PX	N/A	New Provision	<p>The Ministry acknowledges that the primary purpose of the Rural Zone is to provide for primary production.</p> <p>However, the Ministry considers that educational</p>	<p>Add as follows under 'Non-Rural Activities' heading:</p> <p><u>GRUZ – PX</u></p> <p><u>Provide for educational facilities as needed to support rural communities.</u></p>

				facilities should be provided for where there is potential need within rural communities.	
26	GRUZ-R14	<p>Papakāika within land held under the Te Ture Whenua Māori Act 1993 or within a Native Reserve</p> <p>Activity status: Permitted</p> <p>Where: PER-1 The gross floor area of all commercial activities does not exceed 100m² per site; and</p> <p>PER-2 The gross floor area of all community facilities does not exceed 200m² per site; and</p> <p>PER-3 All buildings combined do not exceed a maximum gross floor area of 1,800m²; and</p> <p>PER-4 GRUZ S2, GRUZ-S3, GRUZ-S4, GRUZS5 and GRUZ-S6 are complied with.</p> <p>Note: This rule is exempt from GRUZS1.</p> <p>Note: A resource consent for any discharge of wastewater may be required from the relevant Regional Council.</p> <p>Activity status when compliance is not achieved: Restricted Discretionary</p> <p>Where: RDIS-1 Compliance is not achieved with PER-4</p> <p>Matters of discretion are restricted to: 1. the matters of discretion of any infringed standard.</p> <p>Activity status when compliance is not achieved: Discretionary</p> <p>Where: DIS-1 Compliance is not achieved with PER-1, PER-2, or PER-3</p>	Support	The Ministry supports GRUZ-R14 to manage the use of land held under the Te Ture Whenua Māori Act 1993.,	Retain as drafted.
27	GRUZ-23	<p>Educational Facility</p> <p>Activity status: Non-Complying</p> <p>Activity Status where compliance is not achieved: N/A</p>	Oppose	<p>The Ministry requests that educational facilities are provided for in the General Rural Zone.</p> <p>The Ministry considers that educational facilities should be provided for where there is a need for schools to support the community within the General Rural Zone. This will support active modes of transport and reduce trip lengths and times. They should be enabled in this zone as educational facilities are considered essential social infrastructure.</p> <p>The Ministry requests a change in the activity status when compliance is not achieved to restricted discretionary to ensure that the consideration of effects is</p>	<p>Amend as follows:</p> <p>Educational Facility</p> <p>Activity status: Non-Complying <u>Restricted Discretionary</u></p> <p>Where: <u>RDIS 1</u> <u>The gross floor area of educational facilities does not exceed 200m²; and</u> <u>RDIS 2</u> <u>GRUZ-S2, GRUZ-S3, GRUZ-S4, GRUZ-S5, GRUZ-S6 are complied with.</u></p> <p>Matters of discretion are restricted to: 1. <u>the location, design and appearance of buildings; and</u> 2. <u>any adverse effects on the streetscape; and</u> 3. <u>any adverse effects on the amenity values for neighbouring sites; and</u> 4. <u>the operation of the activity, including the effects of noise, lighting and from the generation of traffic.</u></p> <p>Activity status when compliance not achieved: N/A <u>Discretionary</u></p>

				appropriately limited to matters of relevance.	
28	RLZ-R12	<p>Papakāika within land held under Te Ture Whenua Māori Act 1993 or within a Native Reserve</p> <p>Activity status: Permitted</p> <p>Where: PER-1 The gross floor area of all commercial activities does not exceed 100m2 per site; and</p> <p>PER-2 The gross floor area of all community facilities does not exceed 200m2 per site; and</p> <p>PER-3 All buildings combined do not exceed a maximum gross floor area of 600m2 ; and</p> <p>PER-4 RLZ-S2, RLZ-S3, RLZ-S4, RLZ-S5 and RLZ-S6 are complied with.</p> <p>Note: This rule is exempt from RLZS1.</p> <p>Note: A resource consent for any discharge of wastewater may be required from the relevant Regional Council.</p> <p>Activity status when compliance is not achieved: Restricted Discretionary</p> <p>Where: RDIS-1 Compliance is not achieved with PER-4</p> <p>Matters of discretion are restricted to: 1. the matters of discretion of any infringed standard.</p> <p>Activity status when compliance is not achieved: Discretionary</p> <p>Where: DIS-1 Compliance is not achieved with PER-1, PER-2 or PER-3</p>	Support	The Ministry supports RLZ-R12 to manage the use of land held under the Te Ture Whenua Māori Act 1993.	Retain as drafted.
29	RLZ-R15	<p>Educational Facility</p> <p>Activity status: Discretionary</p> <p>Activity status when compliance is not achieved: N/A</p>	Support in part	<p>The Ministry requests that educational facilities are provided for in the Rural Lifestyle Zone.</p> <p>The Ministry considers that educational facilities , should be provided for where there is a need for schools to support the community within the Rural Lifestyle Zone. This will support active modes of transport and reduce trip lengths and times. They should be enabled in this zone as educational facilities are considered essential social infrastructure.</p> <p>The Ministry requests a change in the activity status to restricted discretionary to ensure that the consideration of effects is appropriately limited to matters of relevance.</p>	<p>Amend as follows:</p> <p>Educational Facility</p> <p>Activity status: Discretionary <u>Restricted Discretionary</u></p> <p>Where: <u>RDIS 1</u> <u>The gross floor area of educational facilities does not exceed 200m2; and</u></p> <p><u>RDIS 2</u> <u>RLZ-S3 – RLZ-S6 are complied with.</u></p> <p>Matters of discretion are restricted to:</p> <ol style="list-style-type: none"> 1. <u>the location, design and appearance of buildings; and</u> 2. <u>any adverse effects on the streetscape; and</u> 3. <u>any adverse effects on the amenity values for neighbouring sites; and</u> 4. <u>the operation of the activity, including the effects of noise, lighting and from the generation of traffic.</u> <p>Activity status when compliance not achieved: N/A <u>Discretionary</u></p>

30	SETZ-R12	<p>Educational Facility</p> <p>Activity status: Permitted</p> <p>Where: PER-1 The activity occurs within a building with a maximum gross floor area of 200m² per site; and</p> <p>PER-2 The hours of operation when the site is open to visitors, students, clients, and deliveries shall be between the hours of 7:00am and 9:00pm Monday to Friday.</p> <p>Activity status where compliance is not achieved: Discretionary</p> <p>Where: DIS-1 Compliance is not achieved with PER-1 or PER-2</p>	Support in part	<p>The Ministry supports these rules in part to manage the operation of educational facilities.</p> <p>The Ministry request that some flexibility be provided in relation to the hours of operation to provide for special activities such as school balls or the use of sports fields.</p> <p>The Ministry requests a change in the activity status to restricted discretionary to ensure that the consideration of effects is appropriately limited to matters of relevance.</p> <p>Educational facilities should be provided for where there is a need for schools to support the community within the Settlement Zone. They should be enabled in this zone as educational facilities are considered essential social infrastructure.</p>	<p>Amend as follows:</p> <p>Educational Facility</p> <p>Activity status: Permitted</p> <p>Where: PER-1 The activity occurs within a building with a maximum gross floor area of 200m² per site; and</p> <p>PER-2 The <u>general</u> hours of operation when the site is open to visitors, students, clients, and deliveries shall be between the hours of 7:00am and 9:00pm Monday to Friday.</p> <p>Activity status where compliance is not achieved: <u>Restricted</u> Discretionary</p> <p>Where: RDIS-1 Compliance is not achieved with PER-1 or PER-2</p> <p>Matters of discretion are restricted to:</p> <ol style="list-style-type: none"> 1. <u>the location, design and appearance of buildings; and</u> 2. <u>any adverse effects on the streetscape; and</u> 3. <u>any adverse effects on the amenity values for neighbouring sites; and</u> 4. <u>the operation of the activity, including the effects of noise, lighting and from the generation of traffic.</u>
31	SETZ-R14	<p>Papakāika <u>within</u> land held Te Ture Whenua Māori Act 1993 or within a Native Reserve</p> <p>Activity status: Permitted</p> <p>Where: PER-1 The gross floor area of all commercial activities does not exceed 200m² per site; and</p> <p>PER-2 The gross floor area of all community facilities does not exceed 200m² per site.</p> <p><i>Note: A resource consent for any discharge of wastewater may be required from the relevant Regional Council</i></p> <p>Activity status when compliance is not achieved: Discretionary</p> <p>Where: DIS-1 Compliance is not achieved with PER-1 or PER-2</p>	Support in part	<p>The Ministry supports SETZ - R14 in part to manage the use of land held under the Te Ture Whenua Māori Act 1993.</p> <p>The Ministry requests a change in the activity status to restricted discretionary to ensure that the consideration of effects is appropriately limited to matters of relevance.</p>	<p>Amend as follows:</p> <p>Papakāika <u>within</u> land held Te Ture Whenua Māori Act 1993 or within a Native Reserve</p> <p>Activity status: Permitted</p> <p>Where: PER-1 The gross floor area of all commercial activities does not exceed 200m² per site; and</p> <p>PER-2 The gross floor area of all community facilities does not exceed 200m² per site.</p> <p><i>Note: A resource consent for any discharge of wastewater may be required from the relevant Regional Council</i></p> <p>Activity status when compliance is not achieved: <u>Restricted</u> Discretionary</p> <p>Where: RDIS-1 Compliance is not achieved with PER-1 or PER-2</p> <p>Matters of discretion are restricted to:</p> <ol style="list-style-type: none"> 1. <u>the location, design and appearance of buildings; and</u> 2. <u>any adverse effects on the streetscape; and</u> 3. <u>any adverse effects on the amenity values for neighbouring sites; and</u> 4. <u>the operation of the activity, including the effects of noise, lighting and from the generation of traffic.</u> 5. <u>ongoing retention of the land as ancestral land.</u>
LCZ – Local Centre Zone					
32	LCZ-O1	<p>Purpose of the Local Centre Zone</p> <p>Enable the Local Centre Zone in the larger towns and the suburban shopping areas in Ōamaru to accommodate commercial, residential and recreational activities, visitor accommodation, as well as educational and community facilities that serve the day-to-day needs of the local community.</p>	Support	The Ministry support Objective LCZ - O1 as it enables other activities to support the local community such as educational facilities.	Retain as drafted.

33	LCZ-R3	<p>Educational facility</p> <p>Activity status: Permitted</p> <p>Where: PER-1 LCZ-S7, LCZ-S8 and LCZ-S9 are complied with.</p> <p>Activity status when compliance is not achieved: Restricted Discretionary</p> <p>Where: RDIS-1 Compliance is not achieved with PER-1</p> <p>Matters of Discretion are restricted to: 1. the matters of discretion of any infringed standard</p>	Support	The Ministry supports the rule to manage the operation of educational facilities in the Local Centre Zone.	Retain as drafted.
34	LCZ-PREC1-R6	<p>Educational Facility</p> <p>Activity Status: Discretionary</p> <p>Activity status when compliance is not achieved: N/A</p>	Support in part	<p>The Ministry supports the rule to allow for educational facilities in the LCZ-PREC1 Zone as it provides flexibility without unreasonable restrictions for educational facilities that may be best placed within the local centre precinct area.</p> <p>The Ministry requests a change in the activity status to restricted discretionary to ensure that the consideration of effects is appropriately limited to matters of relevance.</p>	<p>Amend as follows:</p> <p>Educational Facility</p> <p>Activity Status: <u>Restricted</u> Discretionary</p> <p>Where: <u>RDIS-1</u> <u>LCZ-PREC1-S1 – LCZ-PREC1-S3 are complied with.</u></p> <p>Matters of discretion are restricted to: <u>1. the matters of the infringed standard</u></p> <p>Activity status when compliance is not achieved: <u>Discretionary</u></p>
MUZ – Mixed Use Zone					
35	MUZ-O1	<p>Purpose of the Mixed Use Zone</p> <p>The Mixed Use Zone accommodates a range of compatible residential, recreational activities, educational, community facilities, marine related industry, light industrial activities, and limited commercial activities together, which serve the needs of businesses and the local community.</p>	Support in part	The Ministry support Objective MUZ - O1 as it enables other activities to support the local community including educational facilities.	Retain as drafted.
36	MUZ-R4	<p>Educational Facility</p> <p>Activity status: Permitted</p> <p>Where: PER-1 MUZ-S6, MUZ-S7, MUZ-S8 and MUZ-S9 are complied with.</p> <p>Activity status when compliance is not achieved: Restricted Discretionary</p> <p>Where: RDIS-1 Compliance is not achieved with PER-1</p> <p>Matters of discretion are restricted to: 1. the matters of discretion of any infringed standard.</p>	Support	The Ministry supports the rule to manage the operation of educational facilities in the Mixed Use Zone.	Retain as drafted.
TCZ – Town Centre Zones					
37	TCZ-O1	<p>Purpose of the Town Centre Zone</p> <p>The Town Centre Zone is the main commercial and civic centre for the District and provides for a diverse range of commercial, visitor accommodation, residential and recreational activities, educational and community facilities.</p>	Support	The Ministry support Objective TCZ - O1 as it enables other activities to support the local community including educational facilities.	Retain as drafted.
38	TCZ-R4	<p>Educational Facility</p> <p>Activity status: Permitted</p> <p>Where:</p>	Support	The Ministry supports the rule to manage the operation of educational facilities in the Town Centre Zone	Retain as drafted.

		<p>PER-1 TCZ-S5, TCZ-S8 and TCZ-S9 are complied with.</p> <p>Activity status when compliance is not achieved: Restricted Discretionary</p> <p>Where: RDIS-1 Compliance is not achieved with PER-1</p> <p>Matters of discretion are restricted to: 1. the matters of discretion of any infringed standard.</p>			
GIZ – General Industrial Zone					
39	GIZ-P6	<p>Activities inappropriate for General Industrial Zone</p> <p>Avoid commercial activities and sensitive activities, including residential activities, that are incompatible with the purpose, character and qualities associated with the General Industrial Zone, or undermine the vitality and viability of the Town Centre Zone.</p>	Support in part	<p>The Ministry acknowledges the primary purpose of the General Industrial Zone is for industrial activities which may generate adverse effects.</p> <p>However, the Ministry considers that educational facilities, particularly training facilities, should be provided for in the General Industrial Zone to meet the operational need of this zone.</p>	<p>Amend as follows:</p> <p>Activities inappropriate for General Industrial Zone</p> <p>Avoid commercial activities and sensitive activities, including residential activities, that are incompatible with the purpose, character and qualities associated with the General Industrial Zone, or undermine the vitality and viability of the Town Centre Zone, <u>except for when there is an operational need.</u></p>
40	GIZ-R5	<p>Commercial activities and sensitive activities</p> <p>Activity status: Non-Complying</p> <p>Activity status when compliance is not achieved: N/A</p>	Support in part	<p>The Ministry requests that educational facilities are provided for in the General Industrial Zone.</p> <p>The Ministry considers that educational facilities should be provided for in this zone as educational facilities are considered essential social infrastructure that may need to be located within industrial areas, particularly training facilities.</p> <p>Notwithstanding this, the Ministry acknowledges the potential effects and reverse sensitivity issues to be considered.</p> <p>The Ministry therefore request an activity status of Restricted Discretionary for educational facilities in this zone. This provides flexibility without unreasonable restrictions for education facilities that may be best placed within industrial zones to serve the education needs of industrial areas.</p>	<p>Add as follows:</p> <p><u>GIZ-RX Educational Facilities</u></p> <p>Activity status: <u>Restricted Discretionary</u></p> <p>Where: RDIS-1 GIZ-S1 – GIZ-S10 are complied with.</p> <p>Discretion restricted to:</p> <ol style="list-style-type: none"> <u>The scale, intensity and/or character of the buildings and associated activity.</u> <u>Noise levels.</u> <u>The placement of buildings on the site.</u> <u>The provision of suitable and safe access</u> <u>The extent of impervious surfaces and landscaping.</u> <u>The effects on matters of reverse sensitivity.</u> <p>Activity status where compliance not achieved: <u>Discretionary</u></p>
41	HIZ-P4	<p>Activities inappropriate for Heavy Industrial Zone</p> <p>Avoid sensitive activities, including residential activities, that are incompatible with the role, function, character and amenity values associated with the Heavy Industrial Zone.</p>	Support in part	<p>The Ministry acknowledges the primary purpose of the Heavy Industrial Zone is to provide for industrial activities which may generate significant adverse effects.</p>	<p>Amend as follows:</p> <p>Activities inappropriate for Heavy Industrial Zone</p> <p>Avoid sensitive activities, including residential activities, that are incompatible with the role, function, character and amenity values associated with the Heavy Industrial Zone, <u>except for where there is an operational need.</u></p>

				However, the Ministry considers that educational facilities, particularly training facilities, should be provided for in the Heavy Industrial Zone to meet the operational need of this zone.	
42	HIZ-R5	<p>Sensitive Activities</p> <p>Activity status: Non-Complying</p> <p>Activity status when compliance is not achieved: N/A</p>	Support in part	<p>The Ministry requests that educational facilities are provided for in the Heavy Industrial Zone.</p> <p>The Ministry considers that educational facilities should be provided for in this zone as educational facilities are considered essential social infrastructure that may need to be located within industrial areas.</p>	<p>Amend as follows:</p> <p>Sensitive activities</p> <p>Activity status: Non-Complying, except:</p> <p>1. Except for educational facilities which shall be discretionary as covered by HIZ-R6.</p> <p>Activity status when compliance is not achieved: N/A</p>
43	HIZ-R6	N/A	New provision	<p>The Ministry requests that educational facilities are provided for in the Heavy Industrial Zone.</p> <p>The Ministry considers that educational facilities should be provided for in this zone as educational facilities are considered essential social infrastructure that may need to be located within industrial areas.</p> <p>The Ministry therefore request an activity status of Discretionary for educational facilities in this zone. This provides flexibility without unreasonable restrictions for education facilities that may be best placed within industrial zones to serve the educational needs of industrial areas.</p>	<p>HIZ-R6 Educational Facilities</p> <p>Activity status: Discretionary</p>
OSZ – Open Space Zone					
44	OSZ-P1	<p>Purpose of the Open Space Zone</p> <p>Enable activities, buildings and structures which are compatible with the role, function and character of the Open Space Zone.</p>	Support	The Ministry support Policy OSZ – P1 as it provides for a range of activities to support the local community, such as educational facilities.	Retain as drafted.
45	OSZ-R10	<p>Educational Facilities</p> <p>Activity status: Permitted</p> <p>Activity status when compliance is not achieved: N/A</p>	Support	The Ministry supports the rule to manage the operation of educational facilities in the Open Space Zone.	Retain as drafted.
Sport and Active Recreation Zone					
46	SARZ-P4	Inappropriate subdivision, use and development	Support in part	The Ministry supports that the primary purpose of the Sport and Activit Recreation Zone is	<p>Amend as follows:</p> <p>Inappropriate subdivision, use and development</p>

		Avoid subdivision, use and development that is not compatible with the role, function and character of the Sport and Recreation Zone.		to provide for indoor and outdoor sport and recreational activities. However, the Ministry considers that educational facilities should be provided for in this zone as they are considered essential social infrastructure.	Avoid subdivision, use and development, that is not compatible with the role, function and character of the Sport and Recreation Zone, <u>except where there is an operational need.</u>
47	SARZ-R9	Educational Facilities Activity status: Permitted Activity status when compliance is not achieved: N/A	Support	The Ministry supports the rule to manage the operation of educational facilities in the Sport and Active Recreation Zone.	Retain as drafted.
Special Purpose Zone Macraes Mining					
48	SPZMM-R12	Any activity not provided for as a permitted, controlled, or a restricted discretionary activity Activity status: Discretionary Activity status when compliance is not achieved: N/A	Support	The Ministry supports SPZMM-R12 as it provides for educational facilities in the Special Purposes Zone, Macraes Mining Zone. The Ministry considers that educational facilities should be provided they are considered essential social infrastructure that may need to be located within mining areas.	Retain as drafted.